DOCUMENT RESUME

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By-Stephens, E. Robert; And Others

The Multi-County Regional Educational Service Agency in Iowa. Part II, Appendix.

Iowa Univ., Iowa City. Iowa Center for Research in School Administration.; Linn County Board of Education, Cedar Rapids, Iowa.
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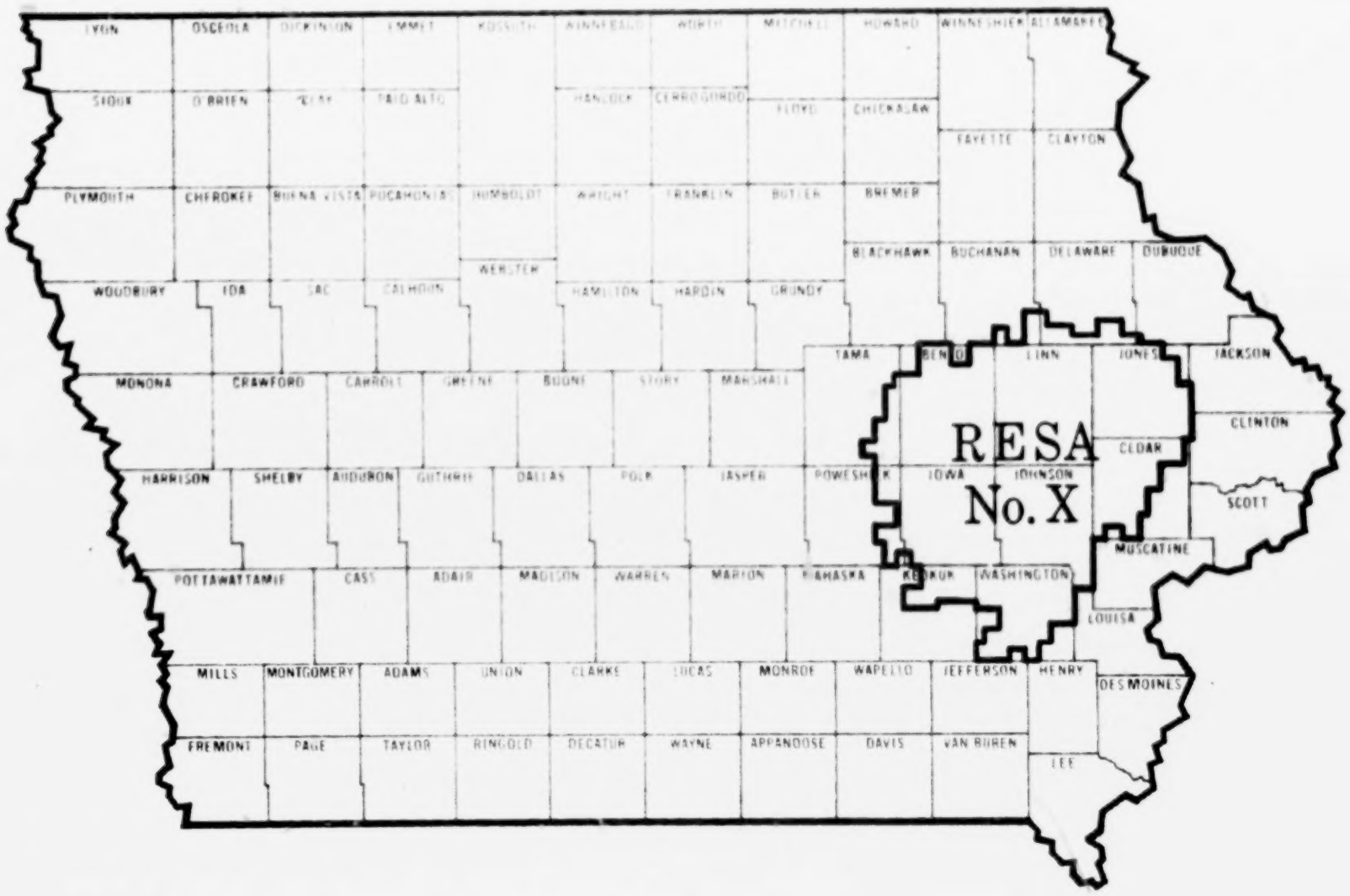
The appendix to the study illustrates the three instruments used for gathering data and the four sets of statistical tabulations serving as a basis for the study's recommendations. The instruments are (1) a questionnaire regarding selected characteristics of Iowa county school systems; (2) a questionnaire regarding alternative methods for the governance of multicounty regional educational service agencies; and (3) a questionnaire regarding problems, obstacles, and limitations faced by existing educational agencies in providing quality educational programs and in the allocation of educational functions. The sets of statistics deal with (1) selected characteristics of the county school systems and local school districts in regional educational service agencies; (2) Iowa State legislation authorizing the merger of county school systems; (3) obstacles, problems, or limitations faced by the three levels of school government in providing quality educational programs as perceived by superintendents of local school districts; and (4) the allocation of educational functions as perceived by selected local school district superintendents, county superintendents, and personnel of the State department of public instruction. Documents EA 001 332 through 001 336 report the findings of a single study funded under Title III of ESEA. (JK)

ED026703

THE MULTI-COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY IN IOWA

Part II: Appendix



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Prepared by

The Iowa Center For Research In School Administration
College of Education, The University of Iowa

For the

Linn County Board of Education, Cedar Rapids, Iowa

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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THE MULTI-COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY IN IOWA

E. Robert Stephens, Director
John A. Spiess, Assistant Director
Eldon D. Archambault, Research Assistant
Dale G. Findley, Research Assistant

Prepared by

The Iowa Center for Research in School Administration
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for the

Linn County Board of Education
Cedar Rapids, Iowa

September, 1967

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APPENDIX A

QUESTIONNAIRE: SELECTED CHARACTERISTICS OF IOWA COUNTY SCHOOL SYSTEMS

The Iowa Center for Research in School Administration

COLLEGE OF EDUCATION • THE UNIVERSITY OF IOWA

IOWA CITY, IOWA

November 16, 1966

Iowa Intermediate Unit Study

College of Education University of Iowa

Dear Colleague:

This study of intermediate school district organization in Iowa has been approved by the State Department of Public Instruction and funded by the U. S. Office of Education.

The Iowa Center for Research in School Administration has been contracted to conduct this study. As a part of information gathering, the enclosed questionnaire is being submitted to all county superintendents in Iowa.

The study has been divided into various series to allow for an orderly approach to the problem.

The following series are dealt with in the enclosed questionnaire:

210:	Financial Data
215:	Enrollment Data
225:	Current Services and Programs Provided by the Intermediate Unit
230:	Personnel of the Present Intermediate Unit

It is realized that many county superintendents serve more than one county. To assure that data collected by means of this questionnaire are meaningful, we are asking that data for <u>each county be recorded on separate questionnaires.</u>

Specific instructions for providing the information requested are included within the questionnaire itself. Wherever "County No." appears use county license number.

Should you have questions concerning the questionnaire please call the following number collect and ask for any one of the four persons listed at the close of this letter.

Phone: Area 319 - 353 - 5373

East Hall Annex
University of Iowa
Iowa City, Iowa 52240

Sincerely,

Iowa Intermediate Unit Study

E. Robert Stephens

E. Robert Stephens
Director

John Spiess

John Spiess
Assistant Director

E. D. Archambault

E. D. Archambault
Research Assistant

Dale Findley

Dale Findley
Research Assistant

Enclosure

November 21, 1966

Subject: Supplemental Instructions

To: All County Superintendents

From: The Iowa Intermediate Unit Study Staff

As a result of the meeting with county superintendents held November 16 in Des Moines the attached additional directions for filling-out the questionnaire forms are presented.

The Intermediate Unit Study staff members were pleased by the fine help given by those county superintendents who were able to be present.

The original cover letter indicates that those having questions when filling out the forms, are to call the Study staff; however, you may wish to call a brother (or sister) county superintendent for information, so we have included a list of those who were present at the Des Moines meeting.

WE KNOW THAT THIS JOB IS NOT EASY - BUT IT'S IMPORTANT

WE APPRECIATE YOUR HELP

SUPPLEMENTAL INSTRUCTIONS

I. General Instructions

A. When a given item on any form is not applicable for your county, leave it blank.

B. County Unit as used here means COUNTY SCHOOL SYSTEM.

C. Review the ENTIRE questionnaire first for a general understanding.

D. Before filling out Form 1 look at the entire contents of Form 1. Same for Form 2, etc.

D. No special marking pencils are needed; reports may be typed or hand written.

II. Forms 1 and 2 - Bonded Indebtedness

A. Use the July 15 cut-off date to separate the two categories, non-high school and high school districts, even though a districts' status may be in litigation.

B. If your county unit (system) includes no non-high school districts, place the county license number in the proper place and write NONE on the first line in Form 1.

C. Non-high school districts, not attached by July 15, should be reported as belonging to the county which has had jurisdiction, Form 1.

III. Forms 3 and 4 - Tax Levies

If the levy data are not available to complete these forms and return them by December 5, remove them, return the other forms by December 5, and return completed Forms III and IV as soon thereafter as possible.

IV. Form 5 - County Office Expenditures

A. Salaries are to be reported on a face contract basis not including social security, etc., paid by the county. (County share of social security, etc. is to be reported under Fixed Charges.)

B. Since salary (contract) years do not coincide with the fiscal year, you will need to make adjustments accordingly.

Example:	January - June Salary	$4,800
	July - December Salary	5,100
	Salary to Report	$9,900

C. Translate the expenditure data from your accounting system to fit this report form and use, in addition to your good judgment, the following specific instructions:

1. For multi-county programs:

   Allocate costs proportionately, according to benefit, to each county, regardless of whether or not one county originally bore the costs. (Note. This will help us do program accounting even though the totals for this form do not equal the annual expenditures as shown by your accounting system.)

2. Add "Directors" to "Supervisors and Consultants" 2a., page 6.

3. Do NOT include County Library Fund expenditures in 2 f., page 6.

4. Do NOT include Improvement of Instruction funds.

5. Place costs of T.V. programs in Item 9, page 8 and identify as T.V.

Remember to prorate where appropriate, in Form 5 when more than one county is involved.

V. Form 6 - County Office Receipts

Receipts resulting from operating multi-county programs: when such receipts were received by one county they should be prorated and credited to each county involved. (This will result in eliminating transfers.)

VI. Forms 7 and 8 - Census

A. Classify non-high school districts and high school districts as explained for Forms 1 and 2.

B. Census data for non-high school districts that were split between 2 or more high school districts should be prorated between the high school districts. (Some have prorated according to the split of assessed valuation; use your judgment.)

VII. Forms 9 and 10 - Current Services and Programs

A. Information is requested concerning programs available NOW - that is, this school year.

B. Think in terms of programs when filling out this form; not personnel.

C. Check this report so as to represent your concept of the extent of availability of each service or program. This should be in terms of NEED.

D. Part 1 refers to OPERATION of programs by the county unit and Part 2 deals with providing CONSULTANT service. Note: If a county office personnel member arranges for and gives tests to high school pupils this constitutes OPERATING a program; however, if he advises local district staff personnel concerning testing programs that would be classified CONSULTANT service. It is possible that the county unit could be involved in both OPERATION and CONSULTATION concerning the same topics, if so mark the extent of each in both categories 1 and 2.

E. If you arranged for a program or service report it, even though it was paid for by others.

Example 1. County Nurse
Example 2. Adult speed reading programs arranged for by county office but provided at area community college.

F. Don't forget, as county superintendent you perform consultant services, especially true for Form 10.

VIII. Form 11 - Personnel

A. Include county office personnel available for this school year.

B. Salary costs are contract amounts for the SCHOOL YEAR (July 1966 - June 1967).

C. If a county superintendent serves two counties (time 50-50) - contract salary total $11,000, each county report would show (first two major columns), 00.50 05500.

D. The final four columns, Time Use Distribution, should always total 100% even for half-time personnel. These four columns describe the use of the available time of personnel members.

E. Classify in 1b only certified assistants. 1c should include only those non-certified staff members whose major function is central office administration supervision.

F. Note - NOTE: Let's switch but not fight! At the meeting it was suggested that audio-visual clerks be reported in the audio-visual category. Since other personnel categories are staffed by professional persons let's report all clerks, whether for audio-visual or library services, etc., in item 2, SECRETARIAL PERSONNEL.

G. PLEASE REMEMBER - In Form 11 find the main niche for each person and report him/her only once.

IOWA CENTER FOR RESEARCH IN SCHOOL ADMINISTRATION

Iowa Intermediate Unit Study

College of Education — University of Iowa

Return Not Later Than December 5, 1966

County Name _____ County Superintendent _____ County No. _____

A. 8

General Instructions

A. Superintendents for two or more counties are to report data for each county on a separate questionnaire.

B. Use the closest whole number in reporting, unless instructed otherwise.

C. Place only one digit in each space provided.

D. All spaces are to be used for your answers. The last digit should be placed in the last space to the right. Please use a 0 to fill each unneeded space.

E. See illustrative example on next page.

Series 210 Financial Data

_____ County No.

Form 1 Bonded Indebtedness, Non High School Districts, July 15, 1966*

		List Non-High School Districts Alphabetically	Bonded Indebtedness 7-15-66
Example	0	Hypothetical Comm. Sch. Dist.	0 0,7 8 9,0 9 6.
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
	11		
	12		
	13		
	14		
	15		

*List here only those non-high school districts not attached to high school districts as of July 15, 1966.

Series 210 Financial Data

_____ County No.

Form 2 Bonded Indebtedness, High School Districts, July 15, 1966*

	List High School Districts Alphabetically	Bonded Indebtedness 7-15-66
1	_____	__,___,___.
2	_____	__,___,___.
3	_____	__,___,___.
4	_____	__,___,___.
5	_____	__,___,___.
6	_____	__,___,___.
7	_____	__,___,___.
8	_____	__,___,___.
9	_____	__,___,___.
10	_____	__,___,___.
11	_____	__,___,___.
12	_____	__,___,___.
13	_____	__,___,___.
14	_____	__,___,___.
15	_____	__,___,___.

*The bonded indebtedness of non-high school districts attached to high school districts July 1, 1966, should be prorated and added to the proper high school districts' bonded indebtedness.

Series 210 Financial Data

_____ County No.

Form 3 **Tax Levies for 1966, Payable in 1967, Non-High School Districts**

INSTRUCTION: Show to nearest dollar and nearest thousandth mill

List Non-High School Districts Alphabetically	1966 Property Tax Levies, Payable 1967			
	General Fund		Schoolhouse Fund	
	Dollars	Mills	Dollars	Mills
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Series 210 Financial Data

_____ County No.

Form 4 Tax Levies for 1966, Payable in 1967, High School Districts and County Unit

INSTRUCTION: Show to nearest dollar and nearest thousandth mill

	1966 Property Tax Levies, Payable 1967			
	General Fund		Schoolhouse Fund	
A. List High School Districts Alphabetically	Dollars	Mills	Dollars	Mills
1 _____	__,___,___	___.___	__,___,___	___.___
2 _____	__,___,___	___.___	__,___,___	___.___
3 _____	__,___,___	___.___	__,___,___	___.___
4 _____	__,___,___	___.___	__,___,___	___.___
5 _____	__,___,___	___.___	__,___,___	___.___
6 _____	__,___,___	___.___	__,___,___	___.___
7 _____	__,___,___	___.___	__,___,___	___.___
8 _____	__,___,___	___.___	__,___,___	___.___
9 _____	__,___,___	___.___	__,___,___	___.___
10 _____	__,___,___	___.___	__,___,___	___.___
11 _____	__,___,___	___.___	__,___,___	___.___
12 _____	__,___,___	___.___	__,___,___	___.___
13 _____	__,___,___	___.___	__,___,___	___.___
14 _____	__,___,___	___.___	__,___,___	___.___
15 _____	__,___,___	___.___	__,___,___	___.___
B. Levies This County Unit	__,___,___	___.___	__,___,___	___.___
C. Uniform County Levy (Bd. of Supervisors)	__,___,___	___.___	__,___,___	___.___

Series 210 Financial Data

_____ County No.

Form 5 County Office Expenditures (Actual Jan. 1, 1965 - Dec. 31, 1965)

INSTRUCTION: For multiple counties prorate to show each county's share.

1. Administrative Cost

a.	Salary of County Superintendent	— — — — — —
b.	Salary of Administrative Assistants	— — — — — —
c.	Secretarial and Clerical Salaries for Administration Only	— — — — — —
d.	Supplies for Administration	— — — — — —
e.	Travel Costs for Administration	— — — — — —
f.	Other Administrative Expense	— — — — — —

2. Instruction

a.	Supervisors and Consultants	
	1. Regular Instruction	— — — — — —
	2. Special Education	— — — — — —
b.	Special Teachers	
	1. Regular Instruction	— — — — — —
	2. Special Education	— — — — — —
c.	Contracted Services to Districts	— — — — — —
d.	Audio Visual Supplies	— — — — — —
e.	Testing Materials and Supplies	— — — — — —
f.	Library Books, Periodicals and Supplies	— — — — — —
g.	Secretarial Assistance for Instructional Services Only	— — — — — —
h.	Travel Costs for Instruction	— — — — — —
i.	Other Instructional Costs	— — — — — —

Series 210 Financial Data

_____ County No.

Form 5 (Continued)

3. Health Services — — — — — —

4. Fixed Charges

   a. Rental of Buildings and Land — — — — — —
   b. Other Fixed Charges — — — — — —

5. Operation and Maintenance

   a. Replacement of Equipment
      1. Administrative — — — — — —
      2. Instructional — — — — — —
   b. Salaries or Contracted Services — — — — — —
   c. Others — — — — — —

6. Capital Outlay
   a. Equipment for Administration — — — — — —
   b. Equipment for Instruction — — — — — —

7. Area Vocational School-Community College Planning Cost — — — — — —

Series 210 Financial Data

_____ County No.

Form 5 (Continued)

8. Federal Programs

a. Headstart — — — — — —
b. Other (specify)
1. _____ — — — — — —
2. _____ — — — — — —
3. _____ — — — — — —

9. Other Expenditures (Specify Program and Amount)

a. _____ — — — — — —
b. _____ — — — — — —
c. _____ — — — — — —

Series 210 Financial Data

_____ County No.

Form 6 County Office Receipts (Jan. 1, 1965 - Dec. 31, 1965)

1. Balance Jan. 1, 1965 ------

2. Income - County Taxes ------

3. Income - State ------

4. Income - Federal

a. NDEA ------
b. Elementary - Secondary Education Act
1. Title I ------
2. Title II ------
3. Title III ------
c. Federal Vocational Aid
1. Manpower Act ------
2. 1963 Voc. Educ.
a. H.S. age ------
b. Post H.S. age ------
d. Economic Opportunity Act 1964
1. Title I ------
2. Title II ------

_____ County No.

Form 6 (Continued)

4. (Continued)

e. Other Federal Income (Specify Program and Amount)

1.	_____	_ _ _ _ _ _
2.	_____	_ _ _ _ _ _
3.	_____	_ _ _ _ _ _
4.	_____	_ _ _ _ _ _
5.	_____	_ _ _ _ _ _

Series 215 Enrollment Data

_____ County No.

Form 7 School Census 1966, Non-High School Districts, July 15, 1966*

	List Non-High School Districts Alphabetically	0 - 5 yr	3 yr	4 yr	5 yr	5 - 21 yrs. Boys	5 - 21 yrs. Girls
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

*List here only those non-high school districts not attached to high school districts as of July 15, 1966.

Sereis 215 Enrollment Data

_____ County No.

Form 8 School Census 1966, High School Districts, July 15, 1966*

	List High School Districts Alphabetically	0 - 5 yr	3 yr	4 yr	5 yr	5 - 21 yrs. Boys	5 - 21 yrs. Girls
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

*The census data of non-high school districts attached to high school districts July 1, 1966 should be prorated and added to the proper high school districts.

_____County No.

Form 9 Pupil and Staff Personnel Services and Programs

Instructions: Check the extent to which the pupil personnel services and/or programs listed below are NOW available from the county office to local districts.

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
1. OPERATING PROGRAMS by the county education unit in the following areas:					
a. Guidance and Counseling					
1. Counseling students	1___	2___	3___	4___	5___
2. Testing students	1___	2___	3___	4___	5___
b. Social work (student case work)	1___	2___	3___	4___	5___
c. Special Education Instruction					
1. Gifted children	1___	2___	3___	4___	5___
2. Educable classes	1___	2___	3___	4___	5___
3. Trainable classes	1___	2___	3___	4___	5___
4. Homebound children	1___	2___	3___	4___	5___
5. Partially sighted children	1___	2___	3___	4___	5___
6. Hard of hearing children	1___	2___	3___	4___	5___
7. Work study programs	1___	2___	3___	4___	5___
d. Other Special Services					
1. Psychological service to students	1___	2___	3___	4___	5___
2. Psychiatric referral service	1___	2___	3___	4___	5___
3. Speech screening	1___	2___	3___	4___	5___
4. Speech therapy	1___	2___	3___	4___	5___
5. Hearing screening	1___	2___	3___	4___	5___
6. Educational research	1___	2___	3___	4___	5___
7. Federal program coordination for local districts	1___	2___	3___	4___	5___
8. Nursing service	1___	2___	3___	4___	5___
9. Medical service	1___	2___	3___	4___	5___
10. Dental service	1___	2___	3___	4___	5___

_____County No.

Form 9 (Continued)

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
11. Audio visual service	1___	2___	3___	4___	5___
12. Library service	1___	2___	3___	4___	5___
e. Adult education	1___	2___	3___	4___	5___
f. Nursery schools (including Headstart)	1___	2___	3___	4___	5___
g. In-service education					
1. Conducting workshops for professional personnel	1___	2___	3___	4___	5___
2. Conducting workshops for non-certified personnel	1___	2___	3___	4___	5___
3. Providing extension classes for credit to local district personnel	1___	2___	3___	4___	5___
2. Providing CONSULTANT SERVICES to local districts in the following areas:					
a. Guidance and Counseling					
1. Student counseling	1___	2___	3___	4___	5___
2. Testing programs	1___	2___	3___	4___	5___
b. Social work (consultation only)	1___	2___	3___	4___	5___
c. Special education					
1. Gifted children	1___	2___	3___	4___	5___
2. Educable children	1___	2___	3___	4___	5___
3. Trainable children	1___	2___	3___	4___	5___
4. Homebound children	1___	2___	3___	4___	5___
5. Partially sighted children	1___	2___	3___	4___	5___
6. Hard of hearing children	1___	2___	3___	4___	5___
7. Work study programs	1___	2___	3___	4___	5___
d. Other Special Services					
1. Psychological service	1___	2___	3___	4___	5___
2. Psychiatric referral	1___	2___	3___	4___	5___

_____County No.

Form 9 (Continued)

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
3. Speech correction	1___	2___	3___	4___	5___
4. Library service	1___	2___	3___	4___	5___
5. Educational research	1___	2___	3___	4___	5___
6. Federal programs	1___	2___	3___	4___	5___
7. Nursing service	1___	2___	3___	4___	5___
8. Medical service	1___	2___	3___	4___	5___
9. Dental service	1___	2___	3___	4___	5___
10. Audio visual service	1___	2___	3___	4___	5___
e. Adult education	1___	2___	3___	4___	5___
f. Nursery schools	1___	2___	3___	4___	5___
g. In-service education					
1. For professional personnel	1___	2___	3___	4___	5___
2. For non-certificated personnel	1___	2___	3___	4___	5___
h. Regular instruction					
1. Elementary curriculum					
a. Reading & Language arts	1___	2___	3___	4___	5___
b. Science	1___	2___	3___	4___	5___
c. Social studies	1___	2___	3___	4___	5___
d. Mathematics	1___	2___	3___	4___	5___
e. Foreign language	1___	2___	3___	4___	5___
f. Art	1___	2___	3___	4___	5___
g. Music	1___	2___	3___	4___	5___
h. Physical education	1___	2___	3___	4___	5___
2. Secondary Curriculum					
a. Language Arts	1___	2___	3___	4___	5___
b. Science	1___	2___	3___	4___	5___
c. Social studies	1___	2___	3___	4___	5___
d. Mathematics	1___	2___	3___	4___	5___

Series 225 Current Services and Programs Provided by the Intermediate Unit (1966-67)

_____County No.

Form 9 (Continued)

		None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
e.	Foreign language	1___	2___	3___	4___	5___
f.	Business education/distributive education	1___	2___	3___	4___	5___
g.	Homemaking	1___	2___	3___	4___	5___
h.	Trade/industrial/technical	1___	2___	3___	4___	5___
i.	Industrial arts	1___	2___	3___	4___	5___
j.	Agriculture	1___	2___	3___	4___	5___
k.	Driver/safety education	1___	2___	3___	4___	5___
l.	Art	1___	2___	3___	4___	5___
m.	Music	1___	2___	3___	4___	5___
n.	Physical education	1___	2___	3___	4___	5___

_____ County No.

Form 10 General Administrative Services and Programs (1966-1967)

Instructions: Check the extent to which the following services and/or programs are NOW available from your county office to local districts.

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
1. OPERATING pre-service and/or in-service programs in the following areas:					
a. Maintenance of buildings and grounds	1___	2___	3___	4___	5___
b. Pupil transportation	1___	2___	3___	4___	5___
c. School lunch	1___	2___	3___	4___	5___
d. Secretarial service	1___	2___	3___	4___	5___
e. Legal matters	1___	2___	3___	4___	5___
f. School district reorganization	1___	2___	3___	4___	5___
g. Site selection and/or acquisition	1___	2___	3___	4___	5___
h. School building programs	1___	2___	3___	4___	5___
i. Public relations for local districts	1___	2___	3___	4___	5___
j. Financial budgeting/purchasing/accounting	1___	2___	3___	4___	5___
k. Federal project development	1___	2___	3___	4___	5___
l. Written board policy development	1___	2___	3___	4___	5___
m. Orientation of school board members	1___	2___	3___	4___	5___
n. Administrative organization	1___	2___	3___	4___	5___
o. Teacher-administrator-board relations	1___	2___	3___	4___	5___
2. Providing CONSULTANT SERVICE in the following areas:					
a. Maintenance of buildings and grounds	1___	2___	3___	4___	5___
b. Pupil transportation	1___	2___	3___	4___	5___
c. School lunch	1___	2___	3___	4___	5___
d. Secretarial service	1___	2___	3___	4___	5___
e. Legal matters	1___	2___	3___	4___	5___
f. School district reorganization	1___	2___	3___	4___	5___
g. Site selection and/or acquisition	1___	2___	3___	4___	5___

Form 10 (Continued)

		None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
h.	School building programs	1___	2___	3___	4___	5___
i.	Public relations for local districts	1___	2___	3___	4___	5___
j.	Financial budgeting/purchasing/accounting	1___	2___	3___	4___	5___
k.	Federal project development	1___	2___	3___	4___	5___
l.	Written board policy development	1___	2___	3___	4___	5___
m.	Orientation of school board members	1___	2___	3___	4___	5___
n.	Administrative organization	1___	2___	3___	4___	5___
o.	Teacher-administrator-board relations	1___	2___	3___	4___	5___

Series 230 Personnel of the Intermediate Unit (1966-67)

_____County No.

Form 11 Personnel of the Present Intermediate Unit

Instructions: List each person only once. (Identify each personnel member only in the category of major responsibility.)

No. Personnel: Report to the nearest hundredth the full time equivalency of personnel assigned to this county. Example: 2 speech therapists working in two counties with 2/3rds of their collective time spent in County "A" would be reported as 1.33 full time equivalency: (2 x 2/3 = 4/3 = 1.33). The county "B" report would show .67 full time equivalency.

Salary Costs: Pro rate salary costs to each county. In the example above, if the 2 speech therapists' collective salary was $12,000, then $8,000 would be charged to county "A": (2/3 time x $12,000 = $8,000).

Time Use: The four categories should add to 100 per cent. Report your best estimate of what the division of time shall be for THIS YEAR'S personnel utilizing past experience when necessary.

Form 11 (Continued)

1966-67

	No. Personnel Fulltime equivalency, this county	Salary costs to this county	Time Use Distribution -- by Functions -- % of time alloc. County Office Administration	Consultation with local district staff personnel: Administration & Supervision	Consultation with local district staff personnel: Teachers & Other Staff	Direct Contact with local district students
1. Administrative Personnel						
a. County Superintendent	__.__	_____	__	__	__	__
b. Assistant County Superintendent	__.__	_____	__	__	__	__
c. Administrative Assistant	__.__	_____	__	__	__	__
2. Secretarial Personnel	__.__	_____	__	__	__	__
3. Special Service Personnel						
a. Guidance	__.__	_____	__	__	__	__
b. Social workers	__.__	_____	__	__	__	__
c. Psychologist	__.__	_____	__	__	__	__
d. Psychiatrist	__.__	_____	__	__	__	__
e. Speech Therapist	__.__	_____	__	__	__	__
f. Hearing Specialist	__.__	_____	__	__	__	__
g. Educational Researcher	__.__	_____	__	__	__	__
h. Federal Program Consultant	__.__	_____	__	__	__	__
i. Nurses	__.__	_____	__	__	__	__
j. Doctors	__.__	_____	__	__	__	__
k. Dentists	__.__	_____	__	__	__	__
l. Audio Visual	__.__	_____	__	__	__	__
m. Library	__.__	_____	__	__	__	__
4. Regular Educational Personnel						
a. Director of Elem. Ed.	__.__	_____	__	__	__	__
b. Supervisors/Consultants Elem. Ed	__.__	_____	__	__	__	__
c. Director Secondary Ed.	__.__	_____	__	__	__	__
d. Supervisor/Consultant Secondary Ed.	__.__	_____	__	__	__	__
e. K-12 Curriculum Director	__.__	_____	__	__	__	__
f. K-12 Curriculum Supervisor/ Consultant	__.__	_____	__	__	__	__

_____County No.

Form 11 (Continued)

1966-67

		No. Personnel Fulltime equivalency, this county	Salary costs to this county	Time Use Distribution -- by Functions -- % of time alloc. County Office Administration	Consultation with local district staff personnel: Administration & Supervision	Consultation with local district staff personnel: Teachers & Other Staff	Direct Contact with local district students
g.	Adult Education Dir's/Super's.	__.__	_____	__	__	__	__
h.	Adult Education Teachers	__.__	_____	__	__	__	__
i.	Nursery School Teachers	__.__	_____	__	__	__	__
j.	Nursery School Directors	__.__	_____	__	__	__	__
5.	Special Education/Instruction Personnel						
a.	Director, Special Education	__.__	_____	__	__	__	__
b.	Consultants, Special Education	__.__	_____	__	__	__	__
c.	Teachers Gifted Children	__.__	_____	__	__	__	__
d.	Consultants Mentally Retarded	__.__	_____	__	__	__	__
e.	Teachers Educable Classes	__.__	_____	__	__	__	__
f.	Teachers Trainable Classes	__.__	_____	__	__	__	__
g.	Teachers Homebound Students	__.__	_____	__	__	__	__
h.	Teachers Blind Children	__.__	_____	__	__	__	__
i.	Teachers Deaf Children	__.__	_____	__	__	__	__
j.	Supervisors Work Study Programs	__.__	_____	__	__	__	__

APPENDIX B

QUESTIONNAIRE: ALTERNATIVE METHODS FOR THE GOVERNANCE OF MULTI-COUNTY, REGIONAL EDUCATIONAL SERVICE AGENCIES

January 31, 1967

To: Superintendents of County School Systems and Area Community College/Vocational-Technical Districts

Presidents of County and Community College / Vocational-Technial Boards of Directors

Other Selected Educators In Iowa

The Iowa Center for Research in School Administration, The University of Iowa, is currently conducting a study of the appropriate organization, administration, and functions of a merged county or intermediate regional educational service agency in the State of Iowa. I would like to request your assistance in securing information needed for the completion of one aspect of the study.

One of the major issues in the development of such an agency relates to the governance of the unit. In its broadest sense, this issue is concerned with a resolution of the following question:

> Should the proposed county or intermediate regional service agency be governed by the same governing board as that established to administer the newly created area community college/vocational-technical districts, or should separate, independent boards be created?

Would you be so kind as to record on the following forms the major advantages and disadvantages as you see them at the present time to each of the two alternative means of governing the regional service agency.

For purposes of completing the opinion survey, you are asked to assume that the following assumptions are essentially correct. You may question the validity of one or more of them. However, for the purpose of completing the questionnaire, you are asked to assume that all are true. The intention of the opinion survey is

not to commit you to one or more of these assumptions, but rather to obtain your reactions to the above issue. It is felt that it is necessary to outline certain basic assumptions in order to insure the comparability of the opinions secured.

Basic Assumptions:

1. That merged county or intermediate regional service agencies will be created in Iowa in the near future, either through existing permissive legislation or by legislative mandate.
2. That for the majority of the state such units will be coterminous with the existing or proposed sixteen area community college / vocational - technical districts.
3. That the programs and services of such units will be provided essentially to local school districts which operate educational programs in grades K - 12, inclusive.

I greatly appreciate your cooperation in completing the questionnaire. It will be helpful if the questionnaire can be returned by February 23, 1967, in the addressed stamped envelope provided.

Sincerely yours,

E R Stephens

E. Robert Stephens
Assistant Professor of
Educational Administration
Director, Iowa Intermediate
Unit Study

PLEASE CHECK:

_____1. Superintendent, County School System
_____2. President, County Board of Directors
_____3. Superintendent, Area Community College/Vocational-Technical Dist.
_____4. President, Board of Directors, Area Community College/ Vocational-Technical District
_____5. Superintendent, Local School District
_____6. Other Selected Educators in Iowa

Alternative #1

Create One Board to Govern the Merged County or Intermediate Regional Service Agency and the Area Community College/Vocational-Technical District

Major Advantages: (Educational, legal, financial, administrative, etc.)

Major Disadvantages: (Educational, legal, financial, administrative, etc.)

(Use reverse side if additional space is needed)

PLEASE CHECK:

_____ 1. Superintendent, County School System
_____ 2. President, County Board of Directors
_____ 3. Superintendent, Area Community College/Vocational-Technical Dist.
_____ 4. President, Board of Directors, Area Community College / Vocational-Technical District
_____ 5. Superintendent, Local School District
_____ 6. Other Selected Educators in Iowa

Alternative # 2

Create A Separate Board to Govern the Merged County or Intermediate Regional Service Agency

Major Advantages: (Educational, legal, financial, administrative, etc.)

Major Disadvantages: (Educational, legal, financial, administrative, etc.)

(Use reverse side if additional space is needed)

APPENDIX C

QUESTIONNAIRE:

PART I: PROBLEMS, OBSTACLES, AND LIMITATIONS FACED BY EXISTING EDUCATIONAL AGENCIES IN PROVIDING QUALITY EDUCATIONAL PROGRAMS

PART II: THE ALLOCATION OF EDUCATIONAL FUNCTIONS

The Iowa Center for Research in School Administration

COLLEGE OF EDUCATION • THE UNIVERSITY OF IOWA

IOWA CITY, IOWA 52240

May 1, 1967

Dear Educator:

As part of the Iowa Intermediate Unit Study, an attempt is being made to secure the perceptions of the local school district superintendents and county school superintendents of the seven counties comprising Area Ten and key personnel of the State Department of Public Instruction, concerning two pertinent questions; namely:

1. What are the major obstacles, problems, and limitations of local school districts, county school systems, and the State Department of Public Instruction in providing needed educational programs?

2. What educational unit: local school district, intermediate, regional educational service agency, institutions of higher education, the State Department of Public Instruction, should have major responsibility for the performance of selected educational tasks, programs and/or services, and which agency(s) should serve in a major supportive or consultative role?

Your cooperation in completing the questionnaire and returning it by May 24, 1967 in the self-addressed stamped envelope provided, is greatly appreciated.

All responses will be kept confidential. No reference to individual respondents or educational units will be made.

Sincerely,

E. Robert Stephens

E. Robert Stephens
Project Director

ERS/jlc
Encl: 2

IOWA INTERMEDIATE UNIT STUDY

General Information:

Check the appropriate space to indicate the capacity in which you serve:

_____ 1. Local School Superintendent

_____ 2. County Superintendent

_____ 3. Staff, State Department of Public Instruction

Local school district superintendents are asked to complete the following:

District school number: _____

Total public school enrollment, K-12, Fall, 1966:

_____ 1. Less than 500

_____ 2. 500-749

_____ 3. 750-999

_____ 4. 1,000-1,499

_____ 5. 1,500-1,999

_____ 6. 2,000-2,999

_____ 7. 3,000 or more

Please return by June 15, 1967

Instructions

PART I - Obstacles, Problems and Limitations Faced in Providing Quality Educational Programs

A. Indicate, by placing the appropriate number (shown below) in the space provided, the extent which you feel each of the following factors are obstacles, problems, or limitations of LOCAL DISTRICTS in providing a quality educational program.

LOCAL SUPERINTENDENTS - Consider only your own district
COUNTY SUPERINTENDENTS - Consider only the local districts in your county school system
STATE DEPARTMENT PERSONNEL - Consider all local districts in the State of Iowa

1. No Problem 2. Minor Problem 3. Undecided 4. Major Problem 5. Very Major Problem

____ a. Obtaining qualified teachers
____ b. Providing elementary instructional materials
____ c. Providing secondary instructional materials
____ d. Elementary curriculum offerings
____ e. Secondary academic curriculum offerings
____ f. Secondary vocational curriculum offerings
____ g. Providing elementary guidance and counseling programs
____ h. Providing secondary guidance and counseling programs
____ i. Small elementary class size
____ j. Large elementary class size
____ k. Small secondary class size
____ l. Large secondary class size
____ m. Developing courses of study and curriculum guides
____ n. Providing elementary curriculum consultant services
____ o. Providing secondary curriculum consultant services
____ p. Providing programs and services for exceptional children
____ q. Providing in-service training programs for professional personnel
____ r. In-service training programs for non-professional personnel
____ s. Conducting educational research
____ t. Obtaining educational research findings
____ u. Providing audio-visual programs and services
____ v. Providing health services and programs
____ w. Obtaining financial resources
____ x. Obtaining physical space
____ y. Providing transportation programs
____ z. Providing custodial and maintenance services
____ aa. Providing lunch programs
____ bb. Developing school policies
____ cc. Orienting school board members
____ dd. Obtaining administrative assistance
____ ee. Obtaining secretarial and clerical assistance
____ ff. Obtaining public interest and support

____gg. Maintaining teacher-administrator-board relations

____hh. Providing administrative services

____ii. Providing business management services

____jj. Providing adult education programs

____kk. Developing long-range planning

B. Indicate, by placing the appropriate number (shown below) in the space provided, the extent you feel each of the following factors are obstacles, problems, or limitations of a COUNTY EDUCATION AGENCY in providing a quality educational program.

LOCAL SUPERINTENDENTS - Consider only the county school system in which your school is located.
COUNTY SUPERINTENDENTS - Consider only your county school system
STATE DEPARTMENT PERSONNEL - Consider all county school systems in Iowa

1. No Problem 2. Minor Problem 3. Undecided 4. Major Problem 5. Very Major Problem

____a. Obtaining qualified professional personnel

____b. Developing courses of study and curriculum guide

____c. Providing elementary curricular consultant services

____d. Providing secondary curricular consultant services

____e. Providing other special subject or area consultative services

____f. Conducting educational research

____g. Obtaining educational research findings

____h. Providing programs and services for exceptional children

____i. Obtaining financial resources

____j. Obtaining physical space

____k. Obtaining administrative assistance

____l. Awareness of local school district needs

____m. Small student population in area served

____n. Large student population in area served

____o. Distance and travel time

____p. Communicating with State Department of Public Instruction

____q. Communicating with local school districts

____r. Coordinating programs and services with State Department of Public Instruction

____s. Coordinating programs and services with local school districts

____t. Obtaining public interest and support

____u. Developing long-range planning

____v. Providing health services and programs

____w. Providing library services

C. Indicate, by placing the appropriate number (shown below) in the space provided, the extent to which you feel each of the following factors are obstacles, problems, or limitations of the STATE DEPARTMENT OF PUBLIC INSTRUCTION OF IOWA in providing a quality educational program.

1. No Problem 2. Minor Problem 3. Undecided 4. Major Problem 5. Very Major Problem

____ a. Obtaining qualified professional personnel

____ b. Developing courses of study and curriculum guides

____ c. Providing elementary curricular consultant services

____ d. Providing secondary curricular consultant services

____ e. Providing other special subject or area consultative service and programs

____ f. Conducting educational research

____ g. Obtaining financial resources

____ h. Obtaining physical space

____ i. Obtaining secretarial and clerical assistance

____ j. Awareness of local needs

____ k. Distance and travel time

____ l. Communicating with county school systems

____ m. Communicating with local school districts

____ n. Coordinating programs and services with county school systems

____ o. Coordinating programs and services with local school districts

____ p. Obtaining public interest and support

____ q. Developing long-range planning

Instructions

PART II - The Allocation of Educational Functions

Listed below are selected educational tasks, programs and/or services, grouped into five arbitrarily chosen categories.

For each task, program and/or service, please complete the following steps:

1. Check (✓) the educational unit which you feel should have major responsibility for performance of the task (select only one).

2. Indicate the reason or reasons for your choice for Step 1.

3. Check (✓) the other educational unit or units which you feel might serve in a major supportive and/or consultative role or indicate "none."

4. Indicate the reason or reasons for your choice for Step 3.

In selecting the educational unit to have major responsibility and the unit or units to serve in a supportive and/or consultative role, please do not be governed by existing practice, tradition, or legal considerations. The purpose of this survey is to secure your recommendations concerning the "ideal" allocation of educational functions.

In determining your responses, use the following as a definition for the Intermediate, Regional Educational Service Agency:

> . . . An educational unit operating between the State Department of Public Instruction and local school districts whose primary function is one of service to constituent local districts.

Provision has been made in each of the four areas of the questionnaire for the inclusion of choices not shown on the questionnaire by marking "Other." When this category is used, you are requested to specify the educational unit or reason by item number and column number on the back of that page.

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 None	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)
1. Lunch program																									
2. Transportation program																									
3. Legal services																									
4. District reorganization																									
5. Site selection																									
6. Building construction programs																									
7. Financial, budgeting, and accounting																									
8. Public relations																									
9. Data processing services																									
10. Participation in federal programs																									
11. Developing of policies																									
12. Auditing of accounts																									
13. School census																									
14. Inventorying property and equipment																									
15. Purchasing equipment																									
16. Purchasing supplies																									

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and or Consultative Role							Reason(s) for Choice					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6
1. Library services																									
2. Instructional materials center																									
3. Audio-visual program																									
4. Elementary curriculum consultation																									
5. Secondary curriculum consultation																									
6. Curriculum development																									
7. Developing courses of study																									
8. Educational TV																									
9. General adult education																									
10. Secondary vocational-technical education																									
11. Post high school vocational-technical education																									
12. Developing computer assisted instructional materials																									
13. Developing programmed instructional materials																									

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
14. Outdoor education																									
15. Remedial instruction programs																									
16. Developing approval standards																									
17. Administering approval standards																									
18. Evaluating teachers																									

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

1. Professional library																									
2. Teaching placement service																									
3. Staff recruitment service																									
4. Substitute teacher pool																									
5. Professional certification standards																									
6. Administering professional certification																									
7. Developing salary schedules																									

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
8. Student counseling																									
9. Developing testing program																									
10. Test scoring and analysis																									
11. Social work																									
12. Grade and attendance reporting																									
13. Student attendance supervision																									
14. In-service for teachers																									
15. In-service for specialists, supervisors, consultants																									
16. In-service for administrators																									
17. In-service for board members																									
18. In-service for transportation personnel																									
19. In-service for food service personnel																									
20. In-service for maintenance and custodial personnel																									

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 None	2 Local School District	3 Intermediate Regional Educat'l Service Agency	4 Department of Public Instruction	5 Four-year College or University	6 Community College or Vo-Tech School	7 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)
21. In-service for secretarial and clerical personnel																									
22. In-service for para-professional personnel																									
23. Student drop-out studies																									
24. Graduate follow-up studies																									

D. Special Education Tasks, Programs and/or Services of Local School Systems

1. Programs for gifted children																									
2. Programs for educable mentally retarded children																									
3. Programs for trainable mentally retarded children																									
4. Programs for emotionally disturbed children																									
5. Homebound instruction																									
6. Hospital instruction																									
7. Programs for partially sighted children																									

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educational Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 None	2 Local School District	3 Intermediate Regional Educational Service Agency	4 Department of Public Instruction	5 Four-year College or University	6 Community College or Vo-Tech School	7 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)
8. Programs for hard-of-hearing children																									
9. Programs for physically handicapped children																									
10. Psychological services																									
11. Psychiatric services																									
12. Speech therapy																									
13. Programs for pre-school age children																									
14. Vocational rehabilitation programs																									
15. Work-study programs																									

E. Research and Development Tasks, Programs and/or Services of Local School Systems

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Curriculum research projects																									
2. Instructional research projects																									
3. Administrative research projects																									
4. Student personnel research projects																									
5. Staff personnel research projects																									
6. Physical facilities research projects																									
7. Business management research projects																									
8. Evaluation of programs and services																									
9. Community services																									
10. Enrollment projections																									

APPENDIX D

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCIES

TABLE D.1 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. 1

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1]						Public and Private School Enrollment September 15, 1966[2]			School Census 1966[3]		Property Valuation 1966[4]	
		Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
3	Allamakee	3	2		1			3,867	773	4,640	1,826	5,537	$ 38,200,822	$193,402
19	Chickasaw	2	1		1			2,218	817	3,259	1,383	3,718	24,705,710	0,000
22	Clayton	6	4	2				5,216	667	5,883	2,431	6,599	46,195,886	124,329
33	Fayette	6	4	1		1		6,516	1,805	8,321	3,313	9,041	62,104,237	23,523
45	Howard	2		1	1			2,982	888	3,870	1,646	4,772	34,598,866	0,000
96	Winneshiek	3	2		1			3,059	1,323	4,382	1,863	5,418	31,393,199	0,000
TOTALS		22	13	4	4	1	0	23,858	6,273	30,131	12,462	35,685	$237,264,720	$344,314

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.1 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. I

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
3	Allamakee	$ 59,085	.610	$17.30	$ 77,419	$ 76,609	199
19	Chickasaw	27,216*	.848*	9.77*	27,855*	30,448*	105
22	Clayton	88,887	2.009	18.50	146,006	101,721	311
33	Fayette	48,884	1.168	7.95	60,054	55,876	355
45	Howard	32,115	1.061	11.60	28,292	32,410	163
96	Winneshiek	20,105	.526	7.29	38,109	25,582	175
TOTALS		$ 276,292	7.222		$377,735	$ 322,646	1,308
MEAN				$12.17**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.."Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D.1 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. I

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
3	Allamakee	639	15,982	25.0	15,106	15,188
19	Chickasaw*	505	15,034	29.8	14,275	13,902
22	Clayton	778	21,962	28.2	20,627	20,057
33	Fayette	728	28,581	39.3	28,139	28,060
45	Howard	471	12,734	27.0	11,795	11,368
96	Winneshiek	688	21,651	31.5	21,563	21,638
TOTAL		3,809	115,944	- - -	111,605	110,213

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.2 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. II

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
12	Butler	2	2					1,130		1,130	391	1,271	$ 13,220,822	$
17	Cerro Gordo	5	3			1	1	10,846	1,560	12,406	4,719	15,236	112,252,288	129,327
34	Floyd	3	1	1			1	4,894	632	5,526	1,895	7,105	54,503,932	23,717
35	Franklin	3	2		1			2,825	80	2,905	917	3,467	38,136,428	20,336
41	Hancock	6	4	2				3,611	89	3,700	1,509	4,761	48,643,670	20,647
95	Winnebago	5	3	2				4,037	15	4,052	1,351	4,860	43,588,997	213,446
66	Mitchell	2		1	1			2,901	831	3,732	1,434	4,524	34,732,918	0,000
98	Worth	2	2					1,859	55	1,914	640	2,294	23,076,252	28,902
99	Wright	1		1				1,176		1,176	404	1,546	14,979,440	0,000
	TOTALS	29	17	7	2	1	2	33,279	3,262	36,541	13,260	45,064	$383,134,747	$436,375

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.2 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. II

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
12	Butler	$ 61,079*	1.663*	$15.68*	$ 55,230*	$ 65,727*	67
17	Cerro Gordo	62,645	.608	5.97	80,363	72,240	383
34	Floyd	59,819	1.153	12.88	60,377	65,426	260
35	Franklin	39,258	1.163	14.43	32,635	44,770	173
41	Hancock	39,686	1.004	11.20	42,680	39,686	232
95	Winnebago	33,279	.882	8.55	35,241	35,769	228
66	Mitchell	27,243	.763	9.71	28,828	31,745	153
98	Worth	13,415	.580	7.46	18,903	15,257	102
99	Wright	29,065	.508	5.85	14,178	35,149	67
TOTALS		$365,488	8.324		$368,435	$405,769	1,865
MEAN				$ 9.42**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.."Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 2 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. II

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
12	Butler*	582	17,467	30.0	16,897	16,730
17	Cerro Gordo	576	49,894	86.6	52,055	53,639
34	Floyd	503	21,102	42.0	19,789	19,345
35	Franklin	586	15,472	26.4	14,057	13,480
41	Hancock	570	14,604	25.6	13,501	13,055
95	Winnebago	401	13,972	32.7	12,317	11,902
66	Mitchell	467	14,043	30.1	13,630	13,535
98	Worth	400	10,259	25.6	9,138	8,724
99	Wright	577	19,447	33.7	18,488	18,159
TOTAL		4,662	157,268	---	169,872	168,569

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.3 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. III

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1]						Public and Private School Enrollment September 15, 1966[2]			School Census 1966[3]		Property Valuation 1966[4]	
		Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
21	Clay	5	4			1		4,764	295	5,059	1,774	5,924	$ 57,883,863	$ 15,443
30	Dickenson	5	4	1				3,444	140	3,584	1,261	4,377	43,409,550	154,154
32	Emmet	4	3			1		3,733	296	4,029	***	***	36,404,274	140,493
55	Kossuth	8	7		1			4,427	2,149	6,576	2,576	7,302	72,705,879	202,611
74	Palo Alto	6	5	1				3,291	823	4,114	1,659	5,268	44,102,414	95,267
TOTALS		28	23	2	1	2	0	19,659	3,703	23,362	7,270	22,871	$254,505,980	$607,968

*** Did Not Report

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. III

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
21	Clay	$ 36,665	.849	$ 7.91	$ 46,278	$ 41,957	258
30	Dickinson	17,582	.599	5.31	29,893	21,488	185
32	Emmet	19,416	.664	5.51	***	***	200
55	Kossuth	27,484	.380	6.36	27,484	29,458	307
74	Palo Alto	43,339	1.107	13.59	49,692	46,722	216
TOTALS		$144,486	3.599		$153,350	$139,625	1,166
MEAN				$ 7.61**			

*** Did Not Report

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AE).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents. November 1966.
4. Source: Questionnaire to county superintendents. November 1966.
5. Source: State Department of Public Instruction.

TABLE D.3 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. III

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
21	Clay	571	18,504	32.4	17,995	17,980
30	Dickenson	376	12,574	33.4	11,654	11,265
32	Emmet	395	14,871	37.6	14,953	15,128
55	Kossuth	979	25,314	25.9	23,445	22,764
74	Palo Alto	561	14,736	26.3	12,948	12,234
	TOTAL	2,882	85,999	---	80,995	79,371

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IV

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
60	Lyon	4	2	2				3,450	414	3,864	1,586	4,815	$ 44,133,305	$
71	O'Brien	6	5	1				4,503	646	5,149	2,055	6,804	62,027,148	32,0[illegible]
72	Osceola	3	3					1,674	348	2,022	780	2,435	21,960,176	
84	Sioux	6	5	1				5,033	3,083	8,116	3,063	9,027	72,320,456	4,043
TOTALS		19	15	4	0	0	0	14,660	4,491	19,151	7,484	23,081	$201,041,085	$36,106

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.4 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IV

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
60	Lyon	$ 38,175	.952	$12.02	$ 36,856	$ 40,110	185
71	O'Brien	27,572	.737	6.40	39,921	2,541	241
72	Osceola	32,830	1.722	19.51	34,008	32,990	106
84	Sioux	38,143	.574	7.90	49,158	45,732	308
TOTALS		$136,720	3.985		$159,943	$121,373	840
MEAN				$ 9.76**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IV

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
60	Lyon	588	14,468	24.6	13,625	13,297
71	O'Brien	575	18,840	32.8	17,943	17,618
72	Osceola	397	10,064	25.4	9,443	9,149
84	Sioux	766	26,375	34.4	25,292	24,971
TOTAL		2,326	69,747	---	66,303	65,035

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service. Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.5 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. V

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
11	Buena Vista	7	6			1		4,997	565	5,562	2,077	6,750	$ 62,621,524	$
13	Calhoun	7	7					4,304	194	4,498	1,654	5,479	59,573,609	
37	Greene	4	3			1		3,205		3,205	1,361	3,984	43,795,257	
40	Hamilton	4	2	1		1		5,219	204	5,423	2,068	6,456	63,027,563	
46	Humboldt	4	3		1			3,365	272	3,637	1,408	4,259	46,800,402	
76	Pocahontas	6	6					2,772	869	3,641	1,379	4,231	43,734,200	
81	Sac	6	5	1				3,989	394	4,383	1,643	5,321	48,631,150	
94	Webster	5	3	1			1	10,182	2,447	12,629	4,589	15,697	101,752,385	57,725
99	Wright	4	2	1	1			3,714	228	3,942	1,524	5,026	51,883,353	14,154
TOTALS		47	37	4	2	3	1	41,747	5,173	46,920	17,703	57,203	$521,819,443	$71,879

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.5 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. V

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
11	Buena Vista	$ 54,920	.987	$11.53	$ 34,465	$ 71,024	252
13	Calhoun	43,235	.943	10.23	52,272	51,218	267
37	Greene	31,843	1.025	10.19	47,241	37,577	171
40	Hamilton	34,542	.635	6.88	40,162	40,876	302
46	Humboldt	59,866	1.004	18.82	54,490	65,000	201
76	Pocahontas	26,009	.906	10.20	34,229	29,823	184
81	Sac	53,997	1.008	14.18	48,424	60,638	233
94	Webster	74,706	.807	7.61	78,090	85,733	518
99	Wright	29,065*	.508*	5.85*	14,178*	35,149*	221
TOTALS		$408,183	7.823		$403,551	$477,038	2,349
MEAN				$ 9.84**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction .
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 5 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. V

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
11	Buena Vista	573	21,189	37.0	20,361	20,044
13	Calhoun	572	15,923	27.8	14,304	13,666
37	Greene	569	14,379	25.3	12,649	11,990
40	Hamilton	577	20,032	34.7	19,703	19,640
46	Humboldt	435	13,156	30.2	12,633	12,472
76	Pocahontas	580	14,234	24.5	12,395	11,510
81	Sac	578	17,007	29.4	15,598	15,024
94	Webster	718	47,810	66.6	49,864	51,364
99	Wright*	577	19,447	33.7	18,488	18,159
TOTAL		5,179	183,177	---	175,995	173,969

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station. Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
38	Grundy	2	2					1,149	50	1,199	465	1,494	$ 18,623,028	*
42	Hardin	9	8			1		6,468	62	6,530	2,346	7,708	78,741,364	490,477
64	Marshall	5	3	1			1	8,803	818	9,621	4,489	11,975	90,175,418	31,201
79	Poweshiek	3	1	1		1		4,354		4,354	*	5,441	44,974,234	230,150
86	Tama	3	2			1		3,172	226	3,398	1,265	3,755	32,485,977	11,132
TOTALS		22	16	2	0	3	1	23,946	1,156	25,102	8,565	30,373	$265,003,031	$283,050

* Not Reported

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.6 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
38	Grundy	$ 45,996*	1.009*	$12.53*	$ 50,154*	$ 52,195	73
42	Hardin	31,467	.588	5.02	41,972	37,789	403
64	Marshall	89,724	1.126	10.80	86,074	101,964	473
79	Poweshiek	34,627	.892	8.24	37,199	35,166	229
86	Tama	32,745*	.707*	6.79*	34,316*	34,713	158
TOTALS		$234,559	4.322		$249,715	$261,827	1,336
MEAN				$ 8.60 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.."Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
38	Grundy*	501	14,132	28.2	14,046	14,105
42	Hardin	574	22,533	39.3	21,857	21,548
64	Marshall	574	37,984	66.2	39,411	40,445
79	Poweshiek	589	19,300	32.8	18,998	18,885
86	Tama*	720	21,413	29.7	20,369	19,960
TOTAL		2,958	115,362	---	114,681	114,943

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.7 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
7	Blackhawk	5	2	1			2	27,779	6,001	33,780	15,154	39,669	$222,569,650	$ 24,794
9	Bremer	7	5	1		1		7,300	469	7,769	3,530	8,888	63,033,026	37,388
10	Buchanan	3	1	1		1		4,250	766	5,016	1,873	5,484	35,950,435	41,356
12	Butler	5	5					2,921		2,921	1,050	3,214	27,752,937	87,747
19	Chickasaw	1	1					899		899	434	1,104	8,857,379	
38	Grundy	3	2	1				2,448		2,448	1,093	2,905	33,092,605	
86	Tama	2	1	1				1,772	71	1,843	559	2,207	25,605,388	
TOTALS		26	17	5	0	2	2	47,369	7,307	54,676	23,693	63,471	$416,861,420	$191,285

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.7 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
7	Black Hawk	$223,342	1.005	$ 8.64	$273,831	$281,052	284
9	Bremer	79,844	1.585	11.62	83,054	82,395	369
10	Buchanan	78,136	2.369	19.98	88,831	90,110	215
12	Butler	61,079*	1.663*	15.68*	55,230	65,727*	163
19	Chickasaw	27,216*	.848*	9.77*	27,855*	30,448*	105
38	Grundy	45,996*	1.009*	12.53*	50,154*	52,195*	138
86	Tama	32,745*	.707*	6.79*	34,316*	34,713*	168
TOTALS		$548,358	9.186		$613,271	$636,640	1,042
MEAN				$10.58**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document., "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 7 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
7	Blackhawk	567	122,482	216.0	147,716	164,907
9	Bremer	439	21,108	48.1	23,611	25,132
10	Buchanan	569	22,293	39.2	22,431	22,759
12	Butler*	582	17,467	30.0	16,897	16,730
19	Chickasaw*	505	15,034	29.8	14,275	13,902
38	Grundy*	501	14,132	28.2	14,046	14,105
86	Tama*	720	21,413	29.7	20,369	19,960
TOTAL		3,883	233,929	---	259,345	277,495

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IX

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
16	Cedar	2	2					893		893	537	1,539	$ 11,842,596	$
23	Clinton	8	4	2	1		1	12,717	2,167	14,884	6,077	16,906	114,898,989	
58	Louisa	2	2					1,737		1,737	786	2,425	17,935,867	23,049
70	Muscatine	3	1	1			1	8,373	623	8,996	3,742	10,035	64,151,953	44,235
82	Scott	4			1	1	2	30,604	5,222	35,826	47,303	42,297	263,493,206	142,556
TOTALS		19	9	3	2	1	4	54,324	8,012	62,336	58,445	73,202	$472,322,312	$519,840

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.8 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IX

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
16	Cedar	$ 60,444*	1.301*	$12.02*	$ 73,440*	$ 70,300*	83
23	Clinton	79,335	.778	6.62	86,306	90,577	610
58	Louisa	34,610*	1.528*	11.83*	33,351*	39,139*	95
70	Muscatine	41,055	1.100	5.37	50,778	52,867	388
82	Scott	281,064	1.197	10.60	316,700	325,056	1,454
TOTALS		$496,508	5.904		$560,575	$577,939	2,630
MEAN				$ 9.17**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IX

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
16	Cedar*	585	17,791	30.4	18,250	18,629
23	Clinton	695	55,060	79.2	59,416	61,897
58	Louisa*	403	10,290	25.5	9,238	8,838
70	Muscatine	439	33,840	77.1	34,882	35,504
82	Scott	453	119,067	262.8	140,409	154,955
TOTAL		2,575	236,048	---	262,195	279,823

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.9 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. X

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
6	Benton	7	4	2	1			5,636	274	5,910	2,428	6,863	$ 61,449,565	$ 34,622
16	Cedar	5	4	1				3,778	122	3,900	1,519	4,656	44,579,472	88,713
48	Iowa	6	5	1				4,282	363	4,645	1,803	5,544	49,566,710	72,249
52	Johnson	4	3				1	9,903	1,781	11,684	1,541	13,489	94,577,617	134,483
53	Jones	5	3	1	1			4,819	471	5,290	2,140	6,309	42,774,118	103,771
57	Linn	11	5	2	1	2	1	35,604	5,488	41,092	19,908	47,217	305,164,130	77,526
92	Washington	3	1		1	1		4,600	567	5,167	1,972	5,475	48,980,523	70,681
	TOTALS	41	25	7	4	3	2	68,622	9,066	77,688	31,311	89,553	$647,092,135	$642,045

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. X

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
6	Benton	$ 41,339	.794	$ 7.57	$ 68,694	$ 55,300	326
16	Cedar	60,444*	1.301*	12.02*	73,440	70,300*	83
48	Iowa	35,295	1.079	8.84	46,764	46,886	256
52	Johnson	64,271	1.048	7.07	92,398	85,775	533
53	Jones	83,845	2.154	18.42	92,950	96,876	250
57	Linn	198,206	.714	6.07	264,628	252,355	1810
92	Washington	102,969	3.043	23.42	124,582	127,852	233
TOTALS		$586,369	10.133		$763,456	$735,344	3,491
MEAN				$ 8.99**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 9 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. X

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
6	Benton	718	23,422	32.6	23,508	23,781
16	Cedar*	585	17,791	30.4	18,250	18,629
48	Iowa	584	16,396	28.1	16,665	16,914
52	Johnson	617	53,663	87.0	68,864	78,918
53	Jones	585	20,693	35.4	21,710	22,429
57	Linn	713	136,899	192.0	183,146	217,093
92	Washington	568	19,406	34.2	18,467	18,197
TOTAL		4,370	288,270	---	350,613	395,961

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.10 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XI

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
8	Boone	5	4		1			5,448	449	5,897	2,215	7,186	$ 54,304,502	$ 201,197
25	Dallas	8	7			1		6,509	373	6,882	2,749	8,138	69,177,644	148,230
39	Guthrie	6	6					3,574	57	3,631	919	4,331	39,964,049	48,565
50	Jasper	7	6				1	8,801	285	9,086	3,681	10,879	75,690,759	543,276
61	Madison	3	2		1			3,144		3,144	1,154	3,931	32,991,948	37,821
63	Marion	5	3		1	1		5,829	131	5,960	2,623	7,728	50,929,215	1,316,767
77	Polk	9	2	1		4	2	63,066	6,526	69,592	33,886	91,508	489,000,561	757,227
85	Story	10	7	1	1		1	11,313	498	11,811	6,078	14,159	100,985,9[illegible]	370,958
91	Warren	5	3	1		1		6,211		6,211	2,375	7,186	43,625,2[illegible]	22,[illegible]
TOTALS		58	40	3	4	7	4	113,895	8,319	122,214	55,710	155,046	$956,969,922	$3,446,697

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.10 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XI

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
8	Boone	$ 73,868	1.386	$14.12	$ 90,236	$ 92,077	310
25	Dallas	49,819	.698	8.38	52,100	47,884	370
39	Guthrie	31,011*	.997*	8.18*	33,369*	30,743*	213
50	Jasper	64,224	1.052	7.65	70,553	71,675	481
61	Madison	20,872	.693	6.83	25,337	23,714	174
63	Marion	28,960	.677	5.34	33,299	33,383	304
77	Polk	490,998	1.169	8.39	554,380	553,167	2, [illegible]
85	Story	48,664	.594	4.55	55,318	56,198	[illegible]2
91	Warren	34,816	.865	6.13	46,023	41,701	312
TOTALS		$843,232	8.131		$960,615	$950,542	5,076
MEAN				$ 7.90**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A - 223AE).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents. November 1966.
4. Source: Questionnaire to county superintendents. November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 10 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XI

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
8	Boone	573	28,037	48.9	26,952	26,529
25	Dallas	597	24,123	40.4	23,636	23,537
39	Guthrie*	596	13,607	22.8	11,530	10,687
50	Jasper	736	35,282	47.9	37,500	37,725
61	Madison	565	12,295	21.8	11,077	10,548
63	Marion	568	25,886	45.6	25,021	24,625
77	Polk	594	266,315	448.3	312,711	343,529
85	Story	568	49,327	86.8	57,618	62,002
91	Warren	572	20,829	36.4	24,584	26,925
TOTAL		5,369	475,701	---	530,629	566,107

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.11 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XII

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
47	Ida	4	4					2,281		2,281	706	2,687	$ 28,042,151	$
67	Monona	4	3	1				3,020		3,020	1,271	3,953	38,224,[illegible]	68,044
75	Plymouth	6	5			1		5,295	2,038	7,333	2,732	8,365	68,030,[illegible]72	
97	Woodbury	7	5	1			1	23,656	4,941	28,597	11,313	33,882	177,[illegible]	25,034
TOTALS		21	17	2	0	1	1	34,252	6,979	41,231	16,082	48,887	$312,[illegible]	$ [illegible]

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.11 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XII

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
47	Ida	$ 36,613	1.290	$16.44	$ 22,301	$ 41,811	16
67	Monona	40,566	1.791	14.27	47,952	42,533	182
75	Plymouth	39,173	.453	7.94	38,884	41,634	192
97	Woodbury	51,730	.299	2.39	69,274	56,816	1,244
TOTALS		$168,082	3.833		$178,411	$182,794	1,834
MEAN				$ 5.31			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document, "Area Community Colleges and Area Vocational Schools of [illegible] October 27, 1966 (1066A 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction

TABLE D.11 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XII

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
47	Ida	431	10,269	23.8	9,225	8,784
67	Monona	697	13,916	20.0	11,282	10,270
75	Plymouth	863	23,906	27.7	23,828	23,992
97	Woodbury	871	107,849	123.8	108,285	109,799
TOTAL		2,862	155,940	---	152,624	152,845

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIII

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
15	Cass	4	2	1		1		4,897		4,897	1,966	5,103	$ 53,961,454	$
36	Fremont	4	4					2,345	77	2,422	856	2,923	31,904,237	94,958
43	Harrison	5	4	1				4,288	250	4,538	1,502	5,053	43,095,303	72,509
65	Mills	3	2		1			2,602		2,602	1,062	3,220	34,604,680	99,174
73	Page	4	2		2			4,258		4,258	1,572	5,186	43,921,804	31,158
78	Pottawattamie	9	7			1	1	21,931	1,955	23,886	10,261	27,792	148,183,454	17,934
83	Shelby	4	3		1			3,152	1,513	4,665	1,719	5,138	42,135,961	
TOTALS		33	24	2	4	2	1	43,473	3,795	47,268	18,968	55,215	$397,807,000	$315,760

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.12 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIII

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
15	Cass	$ 33,304	.950	$ 7.12	$ 40,764	$ 39,640	249
36	Fremont	29,623	1.128	12.86	33,940	34,222	150
43	Harrison	36,660	1.006	9.30	49,986	43,500	235
65	Mills	4,979	.225	2.01	10,476	4,979	148
73	Page	43,587	1.100	10.82	48,485	49,575	219
78	Pottawattamie	77,223	.550	3.70	84,906	87,694	1,09[illegible]
83	Shelby	44,345	1.076	15.76	39,451	49,243	17[illegible]
TOTALS		$269,721	6.035		$308,008	$308,853	2,185
MEAN				$ 6.56**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AE).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents. November 1966.
4. Source: Questionnaire to county superintendents. November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 12 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIII

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
15	Cass	559	17,919	32.1	16,602	16,074
36	Fremont	523	10,282	19.7	8,186	7,366
43	Harrison	695	17,600	25.3	14,939	13,856
65	Mills	446	13,050	29.3	11,665	11,091
73	Page	535	21,023	39.3	17,575	16,171
78	Pottawattamie	964	83,102	86.2	97,763	107,130
83	Shelby	587	15,825	27.0	14,900	14,474
TOTAL		4,309	178,801	---	181,630	186,162

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.13 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIV

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1]						Public and Private School Enrollment September 15, 1966[2]			School Census 1966[3]		Property Valuation 1966[4]	
		Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
1	Adair	3	3					1,870		1,870	793	2,370	$ 24,338,302	$
2	Adams	2	1	1				1,401		1,401	516	1,660	16,874,094	
20	Clarke	2	1	1				1,804		1,804	529	2,057	17,179,939	13,284
27	Decatur	3	3					2,107		2,107	741	2,701	20,576,540	52,239
69	Montgomery	3	2		1			3,129		3,129	1,195	3,790	35,157,0[illegible]	43,[illegible]47
80	Ringgold	3	2		1			1,716		1,716	602	2,193	17,505,295	35,626
87	Taylor	4	4					2,202		2,202	662	2,777	26,6[illegible]	41,22[illegible]
88	Union	2	1			1		3,197		3,197	1,341	3,983	30,329,[illegible]	52,137
TOTALS		22	17	2	2	1	0	17,426	0	17,426	6,37[illegible]	21,531	$18[illegible]	$238,3[illegible]

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.13 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIV

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
1	Adair	$ 20,073	.690	$ 10.99	$ 27,155	$ 22,842	128
2	Adams	9,000	.286	6.87	6,713	7,700	80
20	Clarke	13,143	.803	7.40	17,700	14,688	102
27	Decatur	14,967	.777	7.14	16,551	16,212	126
69	Montgomery	18,648	.745	6.19	30,400	21,884	178
80	Ringgold	14,977	.969	8.86	10,359	15,259	123
87	Taylor	15,000	.467	6.74	13,345	15,000	143
88	Union	18,091	.613	5.95	21,700	19,667	168
TOTALS		$123,899	5.350		$143,923	$133,252	1,048
MEAN				$ 7.29**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 13 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIV

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
1	Adair	569	10,893	19.1	9,214	8,487
2	Adams	426	7,468	17.5	6,044	5,502
20	Clarke	429	8,222	19.2	6,853	6,307
27	Decatur	530	10,539	19.9	8,447	7,578
69	Montgomery	422	14,467	34.3	12,558	11,793
80	Ringgold	538	7,910	14.7	6,257	5,650
87	Taylor	528	10,288	19.5	8,091	7,261
88	Union	426	13,712	32.2	11,431	10,470
TOTAL		3,868	83,499	---	68,895	63,048

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.14 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XV

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
4	Appanoose	3	2			1		3,208	136	3,344	1,224	3,855	$ 26,786,665	$ 45,531
26	Davis	1				1		2,059		2,059	765	2,264	17,671,954	38,498
51	Jefferson	1					1	3,241	10	3,251	1,243	6,753	31,364,110	
54	Keokuk	5	4	1				3,805	357	4,162	591	3,252	45,067,055	
59	Lucas	2	1		1			2,274		2,274	672	2,424	19,422,703	201,842
62	Mahaska	3	2				1	4,150	291	4,441	1,536	5,392	43,494,766	80,950
68	Monroe	1				1		2,017	181	2,198	759	2,726	12,804,305	29,969
89	Van Buren	3	2	1				2,149		2,149	707	2,684	20,113,198	226,237
90	Wapello	4	2	1			1	10,666	811	11,477	3,219	14,217	77,349,202	1,8[illegible]
93	Wayne	3	2	1				1,817		1,817	628	2,305	23,514,911	
TOTALS		26	15	4	1	3	3	35,386	1,776	37,162	11,545	46,172	$315,588,869	$624,843

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.14 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XV

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
4	Appanoose	$ 18,555	.734	$ 6.02	$ 25,734	$ 19,742	171
26	Davis	20,111	1.171	10.22	19,434	21,701	109
51	Jefferson	29,842	.937	9.71	19,879	36,523	149
54	Keokuk	57,309	1.079	16.36	62,442	63,739	223
59	Lucas	15,758	.951	7.17	17,549	15,758	118
62	Mahaska	41,809	.902	10.17	40,343	56,614	198
68	Monroe	5,401	.249	2.79	9,899	5,400	97
89	Van Buren	35,696	2.170	17.21	45,712	40,908	129
90	Wapello	83,660	1.259	8.15	64,797	88,364	535
93	Wayne	20,271	.924	11.12	22,872	21,512	116
TOTALS		$328,412	10.376		$328,661	$370,261	1,845
MEAN				$ 9.64 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.."Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents. November 1966.
4. Source: Questionnaire to county superintendents. November 1966.
5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XV

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
4	Appanoose	523	16,015	30.6	12,290	10,795
26	Davis	509	9,199	18.1	8,242	7,843
51	Jefferson	436	15,818	36.3	15,738	15,792
54	Keokuk	579	15,492	26.8	13,689	13,016
59	Lucas	433	10,923	25.2	9,499	8,931
62	Mahaska	572	23,602	41.3	21,672	20,872
68	Monroe	435	10,463	24.1	8,930	8,287
89	Van Buren	487	9,778	20.1	8,403	7,842
90	Wapello	437	46,126	105.6	42,773	41,471
93	Wayne	532	9,800	18.4	7,806	6,989
TOTAL		4,943	167,216	---	149,052	141,638

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.15 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XVI

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1] Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public and Private School Enrollment September 15, 1966[2] Public K-12	Private K-12	Total K-12	School Census 1966[3] 0-5 Years	5-21 Years	Property Valuation 1966[4] Assessed Valuation	Tax Free Land
29	Des Moines	4	2	1			1	10,132	1,300	11,432	4,703	13,1[illegible]	$ 79,626,[illegible]29	$ [illegible]03,[illegible]
44	Henry	4	3			1		4,330	89	4,419	1,518	6,073	43,02[illegible],672	[illegible],[illegible]40
56	Lee	3		1			2	8,620	3,313	11,933	3,870	10,7[illegible]	81,8[illegible],[illegible]2[illegible]	300,394
58	Louisa	2	2					1,325		1,325	482	1,660	13,501,7[illegible]1	16[illegible],339
TOTALS		13	7	2	0	1	3	24,407	4,702	29,109	10,573	31,682	$218,01[illegible],38[illegible]	$1,226,208

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.15 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XVI

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
29	Des Moines	$ 56,472	.826	$ 5.92	$ 49,692	$ 65,083	502
44	Henry	66,350	2.249	15.98	125,160	100,243	227
56	Lee	92,774	1.362	11.40	93,057	118,775	427
58	Louisa	34,610*	1.528*	11.83*	33,351*	39,139*	176
TOTALS		$250,206	5.965		$301,660	$323,240	1,332
MEAN				$10.10 *			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document, "Area Community Colleges and Area Vocational Schools of Iowa October 27, 1966 (1066A 223AF).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 15 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XVI

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
29	Des Moines	409	44, 605	109.1	46, 115	47, 470
44	Henry	440	18, 187	41.3	17, 323	16, 965
56	Lee	522	44, 207	84.7	43, 582	43, 533
58	Louisa*	403	10, 290	25.5	9, 238	8, 838
TOTAL		1, 774	117, 289	---	116, 258	116, 806

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS THAT ARE NOT ASSIGNED TO OR ORGANIZED WITH A REGIONAL EDUCATIONAL SERVICE AGENCY

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966[1]						Public and Private School Enrollment September 15, 1966[2]			School Census 1966[3]		Property Valuation 1966[4]	
		Total	Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuations	Tax Free Land
5	Audubon	2	1	1				2,443		2,443	1,000	3,103	$30,030,191	$
14	Carroll	4	4					2,999	4,182	7,181	3,015	8,315	58,847,330	
18	Cherokee	5	4		1			4,379	573	4,952	2,012	6,025	52,466,972	9,277
24	Crawford	6	5		1			4,933	627	5,560	2,489	7,157	54,503,658	
28	Delaware	3	1	1		1		4,276		4,276	1,911	6,122	40,313,519	24,776
31	Dubuque	2			1		1	10,298	16,266	26,564	10,052	28,875	160,090,357	
39	Guthrie	1	1					322	57	379	119	406	4,481,748	
49	Jackson	6	5			1		4,358	1,356	5,714	1,568	3,943	40,746,981	436,429
TOTALS		29	21	2	3	2	1	34,008	23,061	57,069	22,166	63,946	$441,480,756	$470,482

1. Source: State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.."Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.16 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS THAT ARE NOT ASSIGNED TO OR ORGANIZED WITH A REGIONAL EDUCATIONAL SERVICE AGENCY

County Number	System	1965 County Board of Education Levy[1] Dollar Levy	1965 County Board of Education Levy[1] Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66[2]	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965[3]	Total County Board of Education Receipts January 1, 1965 - December 31, 1965[4]	Local School District Professional Personnel[5]
5	Audubon	$29,915	.981	$ 12.18	$ 34,802	$ 34,528	147
14	Carroll	52,361	.954	18.85	58,886	61,506	156
18	Cherokee	45,340	1.520	10.69	43,845	47,784	253
24	Crawford	55,189	1.304	11.95	51,408	57,748	267
28	Delaware	81,619	2.010	21.05	143,500	133,153	234
31	Dubuque	82,263	.606	9.06	142,083	95,766	481
39	Guthrie	31,001*	.997*	8.18*	33,369*	30,743*	27
49	Jackson	31,790	.878	7.78	39,619	37,383	233
TOTAL		$409,478	9.250		$547,512	$498,611	1,798
MEAN				$11.72 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document, "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AE).
   Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents. November 1966.
4. Source: Questionnaire to county superintendents. November 1966.
5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEM AND LOCAL SCHOOL DISTRICTS THAT ARE NOT ASSIGNED TO OR ORGANIZED WITH A REGIONAL EDUCATIONAL SERVICE AGENCY

County Number	County	Land in Square Miles[1]	Population 1960[2]	Population Density Per Square Mile 1960[3]	Projected Population[4] 1970	1975
5	Audubon	448	10,919	24.4	9,772	9,338
14	Carroll	574	23,431	40.8	22,606	22,267
18	Cherokee	573	18,598	32.5	17,481	17,255
24	Crawford	716	18,569	25.9	16,549	15,657
28	Delaware	573	18,483	32.3	18,534	18,598
31	Dubuque	608	80,048	131.7	89,340	95,340
39	Guthrie*	596	13,607	22.8	11,530	10,687
49	Jackson	644	20,754	32.2	23,092	24,447
TOTAL		4,732	204,409	---	208,904	213,589

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6 , pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.17

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

Administrative and Secretarial Personnel

RESA Unit	County Superintendent No.	County Superintendent Salary Cost	Assistant County Supt. No.	Assistant County Supt. Salary Cost	Administrative Assistant No.	Administrative Assistant Salary Cost	Secretarial Personnel No.	Secretarial Personnel Salary Cost
I	2.54	$31,080	.99	$15,000	5.80	$22,320	2.50	$ 4,050
II	6.66	62,807			7.00	33,230	3.35	11,660
III	3.75	33,021			1.00	3,290	1.50	4,979
IV	2.00	19,060			4.00	12,640	.50	1,200
V	5.83	60,883			2.00	7,666	9.10	30,660
VI	3.90	28,880			4.00	14,520	2.25	3,480
VII	3.49	44,666			7.00	33,850	2.85	7,240
IX	3.20	41,000	1.00	4,440	2.00	14,315	13.00	52,135
X	6.10	61,462			5.00	24,559	9.50	24,974
XI	9.00	102,208	1.00	16,000	6.00	29,300	22.20	94,188
XII	2.91	32,403	1.00	10,000	3.75	17,520	2.60	8,260
XIII	6.50	63,850			6.00	27,545	3.00	10,700
XIV	2.12	23,945			6.63	24,985	.10	260
XV	7.72	64,665			7.00	30,480	3.33	8,750
XVI	2.00	18,850	1.00	4,440	3.00	11,900	4.00	13,280
Unorganized or Unassigned	5.95	$ 65,600	1.00	$ 5,000	4.00	$ 19,770	5.50	$16,868
Total [a]	73.67	$754,380	5.99	$54,880	74.18	$327,890	85.28	$292,684
Actual Total [b]	69.09	$ 720,929	4.99	$36,940	69.56	$308,335	81.83	$286,981
Adjusted Total [c]	67.23	$720,929	4.99	$36,940	67.56	$308,335	80.83	$286,981
Adjusted Mean [d]		$ 10,713		$ 7,403		$ 4,564		$ 3,550

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY. 1966-67

Special Service Personnel

RESA Unit	Guidance		Social Worker		Psychologist		Psychiatrist		Speech Therapist	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
I		$		$	4.57	$42,150	.48	$ 2,499	6.16	$ 48,441
II	2.07	14,800			5.35	47,800			8.90	60,150
III					.66	7,835			4.50	26,937
IV					2.00	14,400			2.55	14,175
V	2.00	18,375			3.00	26,200			8.70	53,132
VI					4.00	24,750			8.10	34,410
VII	1.47	13,100			12.52	110,925			17.60	115,142
IX			1.00	9,072	7.20	64,694			15.00	103,807
X	1.00	11,000	.40		9.00	78,975			13.17	76,574
XI	1.00	9,300			9.15	88,112			16.16	104,425
XII	1.00	8,700			1.60	10,640			3.35	22,915
XIII					5.90	52,200			5.00	32,350
XIV	.67	6,300			2.95	24,725			2.65	17,800
XV	.50	11,875	.90		7.05	54,389			8.83	58,600
XVI	1.00	8,450	5.00	47,700	4.20	31,750			6.00	39,835
Unorganized or Unassigned					6.25	$ 54,787			7.10	$ 45,155
Total[a]	10.71	$101,900	7.30	$ 56,772	85.40	$734,332	.48	$2,499	133.77	$853,848
Actual Total[b]	9.37	$ 89,300	7.30	$56,772	80.45	$695,826	.48	$2,499	123.83	$782,488
Adjusted Total[c]	8.97	$ 82,175	6.00	$56,772	79.05	$688,514	.48	$2,499	120.43	$792,488
Adjusted Mean[d]		$ 9,161		$ 9,462		$ 8,710		$5,206		$ 6,581

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY. 1966-67

RESA Unit	Special Service Personnel: Hearing Specialist No.	Hearing Specialist Cost	Educational Researcher No.	Educational Researcher Cost	Federal Program Consultant No.	Federal Program Consultant Cost	Nurse No.	Nurse Cost	Audio-Visual No.	Audio-Visual Cost	Library No.	Library Cost
I	1.49	$14,149		$		$		$		$		$
II									.30	1,200	.20	720
III							.25	*				
IV	1.08	6,515							.75	2,100		
V	1.50	11,700							2.00	15,750		
VI									1.00	*	1.00	*
VII	2.50	18,106					1.00	5,900				
IX	3.00	22,575			1.00	12,397			1.00	12,696		
X	1.00	7,550			1.00	9,500			1.00	7,450		
XI	1.00	8,050	.50	4,500			.25		1.13	8,250	1.13	2,950
XII	.60	1,012			.75	8,425						
XIII							.25	1,300				
XIV												
XV												
XVI												
Unorganized or Unassigned	1.50	$ 8,537	1.00	$ 6,000			1.00	$ 5,400	.50	$ 4,500	.50	$4,500
Total [a]	13.67	$98,194	1.50	$10,500	2.75	$30,322	2.75	$12,600	7.68	$ 51,946	2.83	$8,170
Actual Total [b]	13.67	$98,194	1.50	$10,500	2.75	$30,322	2.75	$12,600	7.68	$51,946	2.83	$8,170
Adjusted Total [c]	13.47	$98,194	1.50	$10,500	2.75	$30,322	2.25	$12,600	6.68	$ 51,946	1.83	$8,170
Adjusted Mean [d]		$ 7,289		$ 7,000		$11,027		$ 5,600		$ 7,776		$4,465

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

Regular Educational Personnel

RESA Unit	Director of Elementary Education		Elementary Education Supv. & Consultant		K - 12 Curriculum Director		K - 12 Curriculum Supervisor	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
I		$		$		$		$
II	.36	3,300						
III	1.00	6,500	1.00	7,816				
IV			2.00	16,600				
V	1.00	9,000	2.00	17,200				
VI								
VII			2.00	18,540				
IX			2.00	23,837				
X	1.00	10,200						
XI	1.00	7,400	1.00	7,500	1.00	12,000	5.00	43,400
XII	1.00	9,500	.90	6,660				
XIII			1.00	8,600				
XIV								
XV	1.00	9,000	1.00	6,500				
XVI								
Unorganized or Unassigned			1.00	$ 9,500				
Total[a]	6.36	$54,900	13.90	$122,753	1.00	$12,000	5.00	$43,400
Actual Total[b]	6.36	$54,900	13.90	$122,753	1.00	$12,000	5.00	$43,400
Adjusted Total[c]	6.36	$54,400	13.90	$122,753	1.00	$12,000	5.00	$43,400
Adjusted Mean[d]		$ 8,633		$ 8,831		$12,000		$ 8,680

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

Special Education / Instructional Personnel

RESA Unit	Director Special Ed. No.	Director Special Ed. Cost	Consultant Special Ed. No.	Consultant Special Ed. Cost	Consultant Mentally Retarded No.	Consultant Mentally Retarded Cost	Teacher EMR Classes** No.	Teacher EMR Classes** Cost	Teacher TMR Classes*** No.	Teacher TMR Classes*** Cost
I	2.24	$19,872	1.00	$ 6,000	.25	$ 2,000	11.00	$ 55,663	2.00	$ 10,030
II	1.28	11,306					5.00	25,750	4.33	22,616
III							7.00	39,531	3.00	14,224
IV	1.08	8,833					.20	*		
V	3.00	26,958					7.00	42,900	3.00	15,600
VI	1.50	13,650	.25	1,713	.25	1,712	4.00	22,179	8.00	20,850
VII	2.83	25,258	.25	1,713	1.25	10,540	13.00	69,769	15.33	92,816
IX	2.00	22,528					36.00	191,588	7.00	40,125
X	.75	7,900	.50	3,424	.75	7,500	20.50	136,409	12.00	56,797
XI	3.00	30,000			1.00	9,800			5.50	27,266
XII	.60	1,485	.10	740	.60	1,365			2.00	7,445
XIII	1.00	8,500					6.00	28,934	5.00	21,630
XIV							1.00	5,500	1.33	6,666
XV	.60	7,875	.20	1,660			5.00	19,950	5.00	25,490
XVI	.20	2,500	1.00	8,300			10.00	58,650	7.00	40,489
Unorganized or Unassigned	1.25	$ 4,847		$ 6,222	1.25	$ 4,275	13.00	$ 73,450	2.60	$ 15,854
Total [a]	21.33	$191,512	3.30	$29,772	5.35	$37,192	138.70	$770,273	83.09	$417,898
Actual Total [b]	18.75	$169,096	3.05	$28,059	5.35	$37,192	127.70	$706,673	80.43	$409,756
Adjusted Total [c]	18.55	$169,096	3.05	$21,837	5.35	$37,192	126.50	$706,673	76.43	$409,756
Adjusted Mean [d]		$ 9,115		$ 7,159		$ 6,951		$ 5,586		$ 5,361

Special Education / Instructional Personnel

RESA Unit	Teacher Homebound Student No.	Cost	Teacher Blind Children No.	Cost	Teacher Deaf Children No.	Cost	Supervisor Workstudy Program No.	Cost	Total Number of County School System Personnel Per Regional Educational Service Area
I		$		$		$	.25	$ 1,850	41.27
II									44.80
III									23.66
IV					.20	*	1.08	6,460	17.44
V									50.13
VI									38.25
VII			1.00	8,136	2.00	16,513	.25	2,000	86.34
IX									94.40
X							2.25	17,775	84.92
XI									86.02
XII			.60	1,042	.60	1,012			23.96
XIII			1.00	7,488					40.65
XIV									17.45
XV									48.13
XVI									44.40
Unorganized or Unassigned	.60	$ 480	1.00	$ 1,237	1.00	$ 1,687	1.25	$ 6,950	57.25
Total [a]	.60	$ 480	3.60	$17,903	3.80	$19,212	5.08	$35,035	799.07
Actual Total [b]	.60	$ 480	3.60	$17,903	3.80	$19,212	5.08	$35,035	752.70
Adjusted Total [c]	.60	$ 480	3.60	$17,903	3.60	$19,212	4.88	$35,035	732.84
Adjusted Mean [d]		$ 800		$ 4,973		$ 5,336		$ 7,179	

* Data not available ** EMR = Educable Mentally Retarded *** TMR = Trainable Mentally Retarded

a - Not all local school districts in the same county school system have been assigned to the same Regional Educational Service Agency. No method is available to prorate the number of personnel or salary to the appropriate Regional Educational Service Agency. Therefore, in some cases the figures for an entire county school system have been repeated if all local school districts in that county school system were not assigned to the same Regional Educational Service Agency.

b - Total personnel and salary cost of each position listed for all county school systems in Iowa as determined by a questionnaire sent to county school system superintendents, November 1966.

c - The only figures used in the calculation of these totals were those where both a salary and the number of personnel for a particular position were indicated.

d - Mean based on adjusted total.

APPENDIX E

HOUSE FILE 553 (CHAPTER 273, SECTION 22)

March 11, 1965
Place on Calendar

House File 553
By EDUCATION COMMITTEE

Passed House, Date_____
Vote: Ayes_____Nays_____

Passed Senate, Date_____
Vote: Ayes_____Nays_____

Approved_____

A BILL FOR

An Act relating to the county school system and to amend section two hundred seventy-three point thirteen (273.13), Code 1962, so as to provide for levying of a tax upon all territory included within a county school system, and to further amend chapter two hundred seventy-three (273), Code 1962, by adding a new section providing for merger of county school systems.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section two hundred seventy-three point thirteen (273.13), Code 1962, is amended by striking all of subsection ten (10) and inserting in lieu thereof the following:

"At the regular or special meeting held between July 1 and July 15, consider the budget as submitted by the county superintendent, and certify to the county auditor the estimates of the amounts needed. Such estimates shall follow the budget procedures under chapter 24. The boards or board of supervisors of the county or counties, territory which comprises the territory of the county school system, shall levy a tax on all the taxable property in the county school system for the amount certified."

Sec. 2. Chapter two hundred seventy-three (273), Code 1962, is amended by adding the following new section:

"County boards of education, in any two or more adjacent counties, may, by the concurrent action of the respective boards

of directors at their regular meetings in July, or at special meetings thereafter, called for that purpose, merge the respective county school systems into one school system; provided, however, that said merger shall be approved by the state board of public instruction before becoming effective and with the following provisions covering such mergers;

"1. The merged school system shall be known as the 'joint county system of (name of county), (name of county), (name of county), etc.'

"2. The merged system shall have one tax base made up of the combined tax base of the respective county school systems.

"3. The merged system shall become effective upon the first day of July, following the approval of said merger by the state board of public instruction.

"4. The territory of the 'joint county system' shall be divided into six election areas, as nearly as possible of equal size and population, and contiguous territory, to be designated as the first, the second, the third, the fourth, the fifth, and the sixth election areas. In the event of changes in the limits of the 'joint county system' the joint board of education shall make any such adjustments as may be necessary to equalize the territorial and population size of the election areas, provided, however, that no such change shall be made less than sixty (60) days prior to the dates of the annual school election.

"5. There shall be a 'joint board of education' which shall consist of seven (7) members, one member to be elected from each of the respective election areas, by qualified school electors residing therein, and one member to be elected at large by qualified school electors residing within the territorial boundaries of the joint county system. Their terms of office shall commence on the first Monday in October following their election.

"Elections to the joint board of education shall be held at the annual school elections in odd numbered years for members whose terms expire on the first Monday in October following such elections and their term of office shall be for six years. Vacancies on said board shall be filed at the next regular meeting of the board by appointment by the remaining members of the board until the next odd-numbered year election at which election a member shall be elected to fill the vacancy for the balance of the unexpired term. A vacancy shall be defined as in section two hundred seventy-seven point twenty nine (277.29) of the Code.

"The provisions of sections two hundred seventy-three point five (273.5) to two hundred seventy-three point ten (273.10) of the Code shall be applicable.

"6. For the purpose of selecting the initial membership of the joint board of education, the respective county boards

shall meet in joint session, at least thirty (30) days prior to the effective date of the joint system, and select, from their own membership, one member residing in each of the aforesaid election areas and one member at large. The members so selected shall assume office upon the effective date of the joint system for respective interim terms to be determined by lot. Three of such interim terms shall expire on the first Monday in October in the first odd-numbered year after the year of such selection. two shall expire two years thereafter, and two shall expire four years thereafter. On the effective date of the joint system the respective county boards of education shall cease to exist and the joint board of education shall thereafter exercise the powers and perform the duties of the said respective boards.

"7. The joint board shall have the authority to provide adequate office facilities by renting or leasing same for a period not to exceed ten (10) days. The board shall designate a central office and may designate such branch office as necessary with such designation, rental or leasing of facilities subject to the approval of the state board. In the event that the joint board cannot agree on the location of the central office and branch offices, the state board shall so designate.

"8. The budget of the joint district shall be certified to the county auditor of the county in which the central office is

located, and the county treasurer of the same county shall serve as treasurer for the funds of the joint district.

"9. The joint board is hereby authorized to appoint such advisory committees as deemed necessary.

"10. The joint board is authorized to provide services and rent or lease a building or buildings for classes and schools, vocational rehabilitation training centers, and workshops as deemed necessary to be established, maintained and operated subject to the approval of the state board.

"11. The joint board is authorized to make application for, accept, and spend state and federal funds that are available or might become available for programs of educational benefit approved by the state board.

"12. Joint boards shall exercise all powers and carry out all duties imposed on county boards of education by statute, and shall be governed in general by the provisions of this chapter."

EXPLANATION OF HOUSE FILE 553

The purpose of section one of the bill is to conform the county school system law to the local budget law by providing for certification to the county auditor rather than supervisors. Section one has the further purpose of providing for levy of the county school system tax throughout the territory of the system in those cases where it crosses county lines.

Section 2 of the bill authorizes merger of county school systems. Its purpose is to permit the organization of more efficient intermediate systems of school administration on a voluntary basis.

APPENDIX F

OBSTACLES, PROBLEMS, OR LIMITATIONS FACED BY THE THREE LEVELS OF SCHOOL GOVERNMENT IN PROVIDING QUALITY EDUCATIONAL PROGRAMS AS PERCEIVED BY SUPERINTENDENTS OF LOCAL SCHOOL DISTRICTS

TABLE F.1

OBSTACLES, PROBLEMS OR LIMITATIONS FACED BY LOCAL DISTRICTS IN PROVIDING QUALITY EDUCATIONAL PROGRAMS AS PERCEIVED BY THE SUPERINTENDENTS OF LOCAL DISTRICTS IN RESA NO. X

Percent Response to Each Category, By School Enrollment Size

	No Problem		Minor Problem		Undecided		Major Problem		Very Major Problem		No Response	
	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above
1. Obtaining qualified teachers			40	10	5		40	50	15	40		
2. Providing elementary instructional materials	30	30	65	60	5			10				
3. Providing secondary instructional materials	35	40	60	60	5							
4. Elementary curriculum offerings	10	30	85	70	5							
5. Secondary academic curriculum offerings	5	20	60	40	10		25	40				
6. Secondary vocational curriculum offerings		10	35	30	10		45	50	10	10		
7. Providing elementary guidance and counseling prog.	5	10	25	30	15	10	45	50	10			
8. Providing sec. guidance and counseling prog.	20	10	50	40	5		25	10				
9. Small elementary class size	55	50	30	50	5				5		5	
10. Large elementary class size	50	30	30	40	5		10	30	5			
11. Small secondary class size	25	60	55	40			15		5			
12. Large secondary class size	55	50	45	30				10		10		
13. Developing courses of study & curr. guides		20	30	50	20		50	30				
14. Providing ele. curr. consultant services	10	10	40	50	5		40	40	5			
15. Providing sec. curr. consultant services	10	10	30	40	10		45	40	5	10		
16. Providing prog. & serv. for excep. children		10	25	30	5		65	50	5	10		
17. Providing in-service training programs for professional personnel		10	15	70	10		70	10	5	10		
18. In-service training programs for non-professional personnel			35	60	25	10	35	20	5	10		
19. Conducting educational research			20	10	10		55	50	15	40		
20. Obtaining educational research findings			30	50	15	10	45	30	10	10		
21. Providing audio-visual programs & services	15	20	45	60	15	10	25	10				
22. Providing health services and programs	10	40	50	50	15		20	10	5			
23. Obtaining financial resources	20		25	10	15		20	50	20	40		
24. Obtaining physical space	20		35	10	10		10	70	25	20		
25. Providing transportation programs	50	30	35	70			15					
26. Providing custodial and maintenance services	55	20	25	80	15		5					
27. Providing lunch programs	50	40	45	60	5							
28. Developing school policies	25	20	50	40	5	10	20	30				
29. Orienting school board members	40	20	35	50	10		15	30				
30. Obtaining administrative assistance	20	10	35	80	5		40	10				
31. Obtaining secretarial and clerical assistance	50	60	35	20			15	20				
32. Obtaining public interest and support	25		35	70	15		20	30	5			
33. Maintaining teacher-administrator-board relations	25		35	70	10		25	30	5			
34. Providing administrative services	20	10	35	80	15		30	10				
35. Providing business management services	10	20	25	40	20		40	40	5			
36. Providing adult education programs	15	20	30	50	10		40	10	5	20		
37. Developing long-range planning	5		35	20	10	10	35	60	15	10		

1. Source - Questionnaire, May, 1967.

TABLE F.2

OBSTACLES, PROBLEMS OR LIMITATIONS FACED BY COUNTY EDUCATION AGENCIES IN PROVIDING QUALITY EDUCATIONAL PROGRAMS AS PERCEIVED BY THE SUPERINTENDENTS OF LOCAL DISTRICTS IN RESA NO. X

Percent Response to Each Category, By School Enrollment Size

	No Problem		Minor Problem		Undecided		Major Problem		Very Major Problem		No Response	
	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above
1. Obtaining qualified professional personnel	5	10	45	10	20		25	70	5	10		
2. Developing courses of study and curr. guide	10		30	20	30	10	25	50	5	20		
3. Providing elementary curricular consultant services	5		15	40	20		50	50	10	10		
4. Providing secondary curricular consultant services	5		15	40	15		55	50	10	10		
5. Providing other special subject or area consultant services	5	10	10	40	15	10	60	20	10	20		
6. Conducting educational research		10	10		25	10	35	50	30	30		
7. Obtaining educational research findings		10	30	40	20	10	30	40	20			
8. Providing programs and services for exceptional children	5	10	35	80	20		25	10	15			
9. Obtaining financial resources	25	10	10	30	35	20	20	40	10			
10. Obtaining physical space	30	10	25	70	25	10	10	10	10			
11. Obtaining administrative assistance	20	30	30	30	35	10	10	30	5			
12. Awareness of local school district need	25	30	30	20	20	10	20	30	5	10		
13. Small student population in area served	20	10	35	70	20		25	20				
14. Large student population in area served	45	30	40	50	20		5	20				
15. Distance and travel time	25	20	45	50	10		20	30				
16. Communicating with State Department of Public Instruction	25	40	35	60	30		10					
17. Communicating with local school districts	15	30	60	40	5	10	15	10	5	10		
18. Coordinating programs and services with State Department of Public Instruction	20	10	20	70	35	10	15		10	10		
19. Coordinating programs and services with local school districts	15		30	60	20	10	20	20	15	10		
20. Obtaining public interest and support	15		15	10	35		30	80	5	10		
21. Developing long-range planning	5		10	40	25		40	40	20	20		
22. Providing health services and programs	5		25	50	20	10	35	20	15	20		
23. Providing library services	5	10	20	20	25	10	40	40	10	20		

1. Source - Questionnaire, May, 1967.

TABLE F.3

OBSTACLES, PROBLEMS, OR LIMITATIONS FACED BY THE STATE DEPARTMENT OF PUBLIC INSTRUCTION OF IOWA IN PROVIDING QUALITY EDUCATIONAL PROGRAMS AS PERCEIVED BY THE SUPERINTENDENTS OF LOCAL DISTRICTS IN RESA NO. X

Percent Response to Each Category, By School Enrollment Size

	No Problem		Minor Problem		Undecided		Major Problem		Very Major Problem		No Response	
	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above	0-1,499	1,500 & above
1. Obtaining qualified professional personnel	5		30	20	25		20	40	15	40		
2. Developing courses of study and curriculum guides			55	30	5	10	30	50	10	10		
3. Providing elementary curricular consultant services	5		50	20	5		30	50	10	30		
4. Providing secondary curricular consultant services	5		55	20	5		25	50	10	30		
5. Providing other special subject or area consultative services and programs	5		65	20		10	20	50	10	20		
6. Conducting educational research	10		35	40	40		15	50		10		
7. Obtaining financial resources	10		10	10	30		35	60	15	30		
8. Obtaining physical space	10		15	30	30	10	30	40	15	20		
9. Obtaining secretarial and clerical assistance	20		40	60	30	20	5	20	5			
10. Awareness of local needs	10	10	20		20	10	45	60	5	20		
11. Distance and travel time	5		30	20	15		40	50	10	30		
12. Communicating with county school systems	15	10	30	40	35	40	15	10	5			
13. Communicating with local school districts	15		20	30	25	10	35	50	5	10		
14. Coordinating programs and services with county school systems	10	10	30	20	35	40	20	30	5			
15. Coordinating programs and services with local school systems	15		30	10	30		20	80	5	10		
16. Obtaining public interest and support	5		20		30	10	25	80	20	10		
17. Developing long-range planning	10		30	20	35	10	15	50	10	20		

1. Source - Questionnaire, May, 1967.

APPENDIX G

THE ALLOCATION OF EDUCATIONAL FUNCTIONS AS PERCEIVED BY SELECTED LOCAL SCHOOL DISTRICT SUPERINTENDENTS, COUNTY SUPERINTENDENTS, AND PERSONNEL OF THE STATE DEPARTMENT OF PUBLIC INSTRUCTION

TABLE G. 1

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

Local Superintendents

N=30

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
1. Lunch program	93	3				3	63	50	17	13	3		23	7	30	50		3		13	60	7	20	7			
2. Transportation program	87	10				3	70	63	13	10	10		10	13	33	50		3		10	57	7	30	13			
3. Legal services	40	37	17			3	17	37		57	7		7	20	17	50			3	3	30	3	40	20			
4. District r organization	37	23	33			3	27	53	20	17	7		3	17	33	47	10		3	10	67	10	30	3			
5. Site selection	93					3	67	57	7	7	10		17	3	40	30	17	7	7	17	43	7	40	7			
6. Building construction programs	93	3				3	67	57	7	10	13		7	7	43	53	23	3	3	10	33	3	60	10			
7. Financial, budgeting, and accounting	93	3				3	63	47	7	7	17		13	3	43	47	3		3	10	40		43	10			
8. Public relations	93	3				3	37	70		7			13	3	53	27	3	7	3	17	40		37	10			
9. Data processing services	7	60	20	7	7		3	7	27	50	40		3	10	17	43	13	13			17	7	43	33			
10. Participation in federal programs	67	23	7				33	57	10	13	13		7	13	37	53	3	7		10	40	10	43	17			
11. Developing of policies	80	3	13				47	50	3	13	3		7	10	33	37	13	7		7	47		30	3			
12. Auditing of accounts	37	20	33			7	23	23	3	50	10		10	7	37	27	3		7	7	27	3	47	7			
13. School census	90	10					53	40	7	3	7		37	3	30	20				7	37	7	10	10	3		
14. Inventorying property and equipment	100						70	40	3	3			33	3	40	20				13	33		20	17			

TABLE G. 1 (Continued)

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ. Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ. Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc-Tech School	6 Other (Specify)	7	1 Local Control and Determination	2 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
15. Purchasing equipment	83	10	3				50	53	10		13	3	23	10	40	17				17	33	7	20	17	3			
16. Purchasing supplies	87	7	3				50	50	10		7	3	27	7	43	13				17	33	7	17	13	3			

TABLE G. 2

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

Local Superintendents

N=30

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	7 None	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Library services	80	20					30	70	13	20	17		7	17	57	23	3	7		10	30	10	50	20		
2. Instructional materials center	63	33					33	57	17	27	23		17	23	43	17	10	10		10	30	13	40	17		
3. Audio-visual program	67	33					33	47	17	17	20		13	23	43	17	7	10		10	27	10	57	20		
4. Elementary curriculum consultation	23	63	7	7			10	23	13	57	23		3	17	13	47	20	10		7	33	7	63	3	3	
5. Secondary curriculum consultation	23	60	7	7			10	27	13	57	23		3	17	13	47	20	13		7	33	7	63	3	3	
6. Curriculum development	67	23	7	3			35	50	3	23	13		3	10	37	33	27	13		7	33	3	63	7	3	
7. Developing courses of study	67	17	13	3			43	50		20	7		7	10	43	27	23	13		7	30	3	63	13	3	
8. Educational TV	7	57	30	7			3	23	27	43	57		13	20	17	43	27	10		3	33	17	40	33	3	
9. General adult education	37	23	7	3	30		27	33	27	40	30		10	20	20	23	17	23		17	33	7	47	20	7	
10. Secondary vocational-technical education	37	27	7	3	27		13	33	33	27	40		10	20	10	30	7	33		7	40	10	43	40	3	
11. Post high school vocational-technical education	7	23	3		67		3	30	27	50	63		13	17	23	30	17	13		10	27	10	43	37	3	
12. Developing computer assisted instructional materials	7	50	10		30		3	20	20	57	50		10	17	13	33	20	17		3	30	7	53	40		

TABLE G. 2 (Continued)

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ. Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc-Tech School	6 Other (Specify)	Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ. Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc-Tech School	6 Other (Specify)	7 Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
13. Developing programmed instructional materials	13	50	13	7	13		10	23	17	57	40		7	20	17	30	17	17		3	33	3	57	40			
14. Outdoor education	50	47			30		23	50	27	27	20		10	27	30	17	7	7		7	43	10	33	20			
15. Remedial instruction programs	80	20					37	63	17	17	13		20	3	47	20	13			3	30	27	37	23			
16. Developing approval standards	13	10	73	3			10	43	3	60	23		13	13	47	13	23	3		10	47	3	43	7			
17. Administering approval standards	17	17	67				10	37	7	60	20	3	13	13	40	20	3		3	13	40	7	33				
18. Evaluating teachers	93	3					63	47		7			23	7	40	20	17			17	30	3	53	7			

TABLE G. 3

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

Local Superintendents

N=30

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ. Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc.-Tech School	6 Other (Specify)	Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6 None	1 Local School District	2 Intermediate Regional Educ. Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Voc.-Tech School	6 Other (Specify)	7 Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
1. Professional library	73	23				3	30	60	7	7	13	3		7	10	53	13	13	3		3	47	7	17	33			
2. Teaching placement service	10	23	10	53		3		40	10	53	20	7		20	10	20	20	20	3	3	3	33	3	27	10	3		
3. Staff recruitment service	83	7	3	7			43	70		13				27	7	30	13	27			13	33	7	33	3			
4. Substitute teacher pool	57	40				3	33	50	3	30	3	3		37	23	23	3	3			13	47		17				
5. Professional certification standards	3	10	87					60		47	17	3		20	13	30	10	27	3		3	47	7	27				
6. Administering professional certification		13	83	3				47		57	17	3		17	3	37	10	20			3	33	7	27	10			
7. Developing salary schedules	97	3					60	50		7	13			33	10	40	10	7			20	47		23	3			
8. Student counseling	97					3	37	63	10	7	3	3		33		57	13	7	3		10	33	7	43	7			
9. Developing testing program	70	17	7	3			27	60	7	20	7			13	13	50	20	13	7		10	37	20	43	13			
10. Test scoring and analysis	33	53		13			10	33	13	37	17			17	17	20	20	20	10		10	20	17	53	17			
11. Social work	20	70				7	13	30	30	43	27	3		17	37	7	27	3	3		13	30	20	30	7			
12. Grade and attendance reporting	87	10		3			57	33	7	7	7			37	13	37	10				17	23	17	13	3	3		
13. Student attendance supervision	97	3					60	50	13	3	3			47	7	33	10				10	23	7	17	7	3		

TABLE G. 3 (Continued)

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
14. In-service for teachers.....	57	37	3		3		37	50	10	27	10		13	27	37	20	13	7			13	30	7	37	13			
15. In-service for specialists, supervisors, consultants.....	17	53	13	17			7	37	10	47	27		17	23	20	40	13	10			3	17	13	53	17			
16. In-service for administrators.....	3	37	27	33				47	7	53	17		7	10	30	50	17	7				37	7	50	20			
17. In-service for board members.....	17	43	20	10		3	10	43	10	47	13		20	20	27	30	7	7	3		7	33	3	43	7	3		
18. In-service for transportation personnel..	20	43	30	7			13	40	7	47	17		17	23	27	33	10				10	37	3	47	7			
19. In-service for food service personnel...	17	47	30	7			13	37	10	50	17		17	23	23	37	3				10	40	3	43	7			
20. In-service for maintenance and custodial personnel.....	17	43	30	10			10	37	10	43	20		10	23	27	30	13	3			10	37	3	53	10			
21. In-service for secretarial and clerical personnel.....	43	33	13		7	3	23	37	7	47	13	3	13	20	30	17	7	7			7	43		43	3			
22. In-service for para-professional personnel.....	43	37	10	3	7		23	37	13	37	13	7	17	17	27	20	7	7			3	37	3	37	10			
23. Student drop-out studies.....	40	40	13	3			17	43	20	40	10		13	37	23	27	10				7	37	23	27	10	3		
24. Graduate follow-up studies.....	47	33	13	7			27	47	17	23	10	3	10	33	30	23	13				3	33	23	37	13	3		

TABLE G. 4

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems

Local Superintendents

N=30

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice							Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice						
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	7 None	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Programs for gifted children.....	47	47	3	3			20	40	33	33	27		13	23	30	23	7	3		10	27	10	27	23		
2 Programs for educable mentally retarded children.....	33	60	3	3			17	37	33	33	33		10	33	27	30	7			10	30	17	27	27		
3. Programs for trainable mentally retarded children.....	24	69	3	3			10	28	38	41	38		10	35	21	35				14	35	17	21	24		
4. Programs for emotionally disturbed children.....	21	69	7	3			7	21	38	41	41		10	35	14	38	3			14	35	17	28	24		
5. Homebound instruction.....	45	48	3	3			14	45	24	28	28		17	24	31	28		3		14	24	21	31	31		
6. Hospital instruction.....	27	60	7		3	3	10	33	30	30	33	3	10	30	27	30	7	3		10	30	23	30	27		
7. Programs for partially sighted children.....	20	60	17			3	7	23	40	37	40	3	10	30	13	40	10	3		7	27	20	30	33		
8. Programs for hard-of-hearing children...	13	63	17			3	10	23	43	50	33	3	17	27	13	33	13			7	23	13	37	20		
9. Programs for physically handicapped children.....	17	63	13			3	10	23	43	50	33	3	13	27	17	33	13			7	23	13	37	20		
10. Psychological services.....	20	73				3	10	23	47	53	23	3	13	23	13	43	13	3		10	13	20	40	23		
11. Psychiatric services.....	17	70	3	3		3	10	20	43	53	27	3	13	20	13	37	23	3		7	13	20	47	23		

TABLE G. 4 (Continued)

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	7 None	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
12. Speech therapy.....	23	70				3	7	27	40	50	20	3	13	27	17	37	17			10	17	20	40	23		
13. Programs for pre-school age children...	57	33				3	30	40	27	23	10	3	10	20	40	27	7			13	30	17	27	20		
14. Vocational rehabilitation programs.....	10	47	20		17	3	3	20	40	50	33	3	13	27	20	27	13	10		3	23	27	43	27		
15. Work-study programs.....	37	47			10	3	23	37	23	30	20	3	13	27	23	27	7	10		17	23	17	30	20		

TABLE G. 5

The Allocation of Educational Functions

E. Research and Development Tasks, Programs and/or Services of Local School Systems

Local Superintendents

N=30

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6 Local School District	1 Intermediate Regional Educat'l Service Agency	2 Department of Public Instruction	3 Four-year College or University	4 Community College or Vo-Tech School	5 Other (Specify)	6 Local Control and Determination	7 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
1. Curriculum research projects.....	13	30	23	33				33	7	70	27		7	23	27	37	33	3		3	33		60	20			
2. Instructional research projects.....	13	30	23	33				33	7	67	30		7	27	27	37	33	3		3	33		60	20			
3. Administrative research projects.....	7	30	23	40				30	7	73	30		7	23	30	33	30			3	30		60	20			
4. Student personnel research projects.....	17	40	17	27			3	40	7	60	27		10	20	27	33	33				30		60	20			
5. Staff personnel research projects.....	27	23	20	30			3	43	7	57	20		7	23	33	27	30	3		3	30		60	20			
6. Physical facilities research projects....	20	27	17	37			7	33	7	60	23		3	20	40	33	30				30	3	63	20			
7. Business management research projects.	13	30	13	43			3	27	7	67	27		7	20	40	33	20	3			37		60	17			
8. Evaluation of programs and services....	27	27	23	20			10	30	10	53	23		3	17	37	30	27			3	33	3	60	13			
9. Community services.....	63	23	3	7			30	57	10	20	10		7	13	47	17	13	10		3	37	3	43	20			
10. Enrollment projections.....	43	33	7	17			30	40	13	40	23		13	17	27	33	27	7			33	10	57	20			

TABLE G. 6

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

County Superintendents

N=5

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educational Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6 Local School District	1 Intermediate Regional Educational Service Agency	2 Department of Public Instruction	3 Four-year College or University	4 Community College or Vo-Tech School	5 Other (Specify)	6 Local Control and Determination	7 Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
1. Lunch Program	100						60	60	20	20	20		20		20	60					40		40	20			
2. Transportation program	100						80	40	20	20	20				60	40					40			40			
3. Legal services	40	60					20	20		60	20		20			60				20	20		40	20			
4. District reorganization		80						80		20				40		60	20				80		20				
5. Site selection	100						60	60					20		40	20	40			20	40		40				
6. Building construction Programs	100							80			40				40	40	40				40		40				
7. Financial, budgeting, and accounting	100						80	40		20			20		40	40					40		20	20			
8. Public relations	100						20	60		20					60	20					60		40				
9. Data processing services		60			40				60	20	60		20	20		40		20				20	20	20			
10. Participation in federal programs	60	20	20				40	40	20	20				20	40	40					40	20	40	20			
11. Developing of policies	100						60	60							60	20					40		40				
12. Auditing of accounts	20	20	60					20		60				20	20	20	20			20	20		40				
13. School census	60	20					20	40	20				20	20	20						40		20				
14. Inventorying property and equipment	100						40	60					40		20						20				20		

TABLE G. 6 (Continued)

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 None	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6 None
15. Purchasing equipment	100						20	80					20	60								20	40	20		
16. Purchasing supplies	100						20	80					20	60								20	40	20		

TABLE G. 7

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

County Superintendents

N=5

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)							Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6 None	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Library services	60	20						60			20			20	40						40		20	40		
2. Instructional materials center	60	20						60			20			20	40						40		20	40		
3. Audio-visual program	40	40						40			20			20	40						40		20	40		
4. Elementary curriculum consultation		40	40						40	60	20			40			20			40			20			
5. Secondary curriculum consultation		40	40						40	60	20			40			20			40			20			
6. Curriculum development	20	20	40					20	20	20	40				20	20	20						40		20	
7. Developing courses of study	40	20	20					20	40	20	20				20	20	20						40	20		
8. Educational TV		80								40	40	40				40	20							40		
9. General adult education	20				40				20	40	20	20		20				20			20	20				
10. Secondary vocational-technical education	40				40			20	40	40				20	20			20			20	20	20	40		
11. Post high school vocational-technical education					80					60	40	20		60							60					
12. Developing computer assisted instructional materials		40			40					40	20	40		40				20			40		20			

TABLE G. 7 (Continued)

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	
13. Developing programmed instructional materials		20		20	20				40	20	20			20	20			20		20	40		20			
14. Outdoor education	40	40		20			20	20	40	40	20			40	20			20		40	20		40			
15. Remedial instruction programs	80	20					40	60	20						40	40							80			
16. Developing approval standards			100					20		100			20	20	40						40		40			20
17. Administering approval standards		20	80					20		100				40	40	20					40		60			
18. Evaluating teachers	100						20	80					40		20	20							40			20

TABLE G. 8

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

County Superintendents

N=5

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)							Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Council and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6 None	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Council and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Professional library	80	20						20	60			20			20	60						40			40	
2. Teaching placement service	20	20	40						40		40	20			20	40		20				60		20		
3. Staff recruitment service	60		20	20				20	60	20	20			20		20	20					20		20		20
4. Substitute teacher pool	20	60								40	40			20	60							60				20
5. Professional certification standards			100						40		60			20		20		40				60				20
6. Administering professional certification		20	80						20		60		20	20		20	20	20				40		20		20
7. Developing salary schedules	100							60	60					20		40	20				20	20		40		20
8. Student counseling	80							20	80							40		20						60		
9. Developing testing program	40	40							60	20		40			40			20			40	20		20		
10. Test scoring and analysis	20	40		20					60	20		40			40			20			40	20				
11. Social work	40	40							60	20	20	20			20	20	20				20	20	20		20	
12. Grade and attendance reporting	80							40	60					20		40									20	20
13. Student attendance supervision	80							40	60					40	20									20		
14. In-service for teachers		60		20					40		40	40			20		40					20		20	20	

TABLE G. 8 (Continued)

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Possibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6 None
15. In-service for specialists, supervisors, consultants	40	20	20				40		60	20			20	20	40					20		60			
16. In-service for administrators	40	40					40		60	20		20		20	20							40			
17. In-service for board members	60	20					40		60	20			20		20	20				40		20			
18. In-service for transportation personnel	40	40					40		60	20			20		40	20				20		60			
19. In-service for food service personnel	40	40					40		60	20			20		20	20				20		60			
20. In-service for maintenance and custodial personnel	40	40					40		60	20			20		40	20				20		60			
21. In-service for secretarial and clerical personnel	60	20		20			20	40	20	40	20		20	40	20					40		20			20
22. In-service for para-professional personnel	40		20				40		40	20			40		20					60					
23. Student drop-out studies	40	20	20		20		80	20	20	20			20	20	40					20	20		20		
24. Graduate follow-up studies	40	40	20				60	40	20	40			20	20	20	20				40			20		

TABLE G. 9

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems

County Superintendents

N=5

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Feasibility of Securing Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Feasibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Programs for gifted children.....	20	80					20	40	20		40		20	20	20	20				20	20	20	40	20	20
2. Programs for educable mentally retarded children.....	20	80					20	40	20		40		20	20	20	20				20	20	20	40	20	20
3. Programs for trainable mentally retarded children.....		100						40	60	20	40		20	40		20				20	20		20		20
4. Programs for emotionally distrubed children.....		100						40	60	20	40		20	40		20				20	20		20		20
5. Homebound instruction.....	40	60					20	40	40	20	40		20	20	20	20					40		20		20
6. Hospital instruction.....		80		20				40	20	40	60		20	20	20	20					20		20	20	20
7. Programs for partially sighted children.....		80		20				40	40	20	60		20	20	20	20					20		20	20	20
8. Programs for hard-of-hearing children.....		80						20	40	20	60			60						20	40				
9. Programs for physically handicapped children.....		80						20	40	20	60			60						20	40				
10. Psychological services.....		80						20	40	40	40			60						20	40				
11. Psychiatric services.....		80						20	40	40	40			60							60				

TABLE G. 9 (Continued)

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Counsel and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Counsel and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
12. Speech therapy.....		80						20	40	40	40			60						20	40						
13. Programs for pre-school age children....	40	40					40	20	20	20	40		20	40							40						
14. Vocational rehabilitation programs.....		40			40		20	20	20	40	40			20	20		20				20		20	20			
15. Work-study programs.....	20	60						40	40	40	20			20	20	20					20		40				

TABLE G. 10

The Allocation of Educational Functions

E. Research and Development Tasks, Programs and/or Services of Local School Systems

County Superintendents

N=5

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)							Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6 None	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Possibility of Securing Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Curriculum research projects.....		40	40		20			40	20	80	20		20		20	20	20					60		20	
2. Instructional research projects.....		40		40	20			20	20	80	40		20		20	20	20					60		20	
3. Administrative research projects		20	20	40	20			20	20	80	40		20			40	20			20		40		20	
4. Student personnel research projects.....		40	20	20	20			40	20	80	20					40	40					60	20		
5. Staff personnel research projects.....		60		20	20			40	20	60	40		20			40	20					40	20	20	
6. Physical facilities research projects....	20	60			20			80	20	40	20					60	20					80			
7. Business management research projects.		40	20		20			20	20	60	40				20		40	20			20	20	40		
8. Evaluation of programs and services....	20	20	60				20	60		40					20	40	20				60	20	20	20	
9. Community services.....	80		20				40	60		20				20	20	40					20	40	20	20	
10. Enrollment projections.....	20	20	40	20				20		40	20			40	20	20				20	40				20

TABLE G. 11

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

State Personnel

N=11

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-Year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Acceptance of Need	3 Number of Students Required	4 Availability of Adequate Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-Year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Acceptance of Need	2 Number of Students Required	3 Availability of Adequate Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Lunch program.....	100						64	36	27	9	18	9	27		27	73		9		27	18		18	36	9	
2. Transportation program.....	100						64	36	27	9	9	9	27		18	64				27	18		18	36		
3. Legal services.....	27	46	27				9	27		46	27			9	36	36			9	27	27		36	18		
4. District reorganization.....	36	36	27				18	64				9		18	46	55				18	73		18			
5. Site selection.....	100						55	46	9		9		9		46	64	9			18	18		36	9	9	
6. Building construction programs.....	100						46	55			18		9		36	64	18	9		18	27		36	9	9	
7. Financial, budgeting, and accounting...	82	9	9				46	55		9	9				36	73	18	9		9	18		46	9		
8. Public relations.....	91		9				36	64		9			9		55	46	18	18	9	27	36		27			
9. Data processing services.....	9	64	18		9			9	36	55	55		18	9	18	55	18	18	9		18	18	27	27	18	
10. Participation in federal programs.....	64	9	27				55	36	9	9	9	9		18	36	64	27	27		9	18	9	36	18		
11. Developing of policies.....	82	9					55	55					9	9	36	55	18	9		18	55		18			
12. Auditing of accounts.....	55	18	27				36	9		18		18	9	9	18	46	9		9	27	9		18		9	
13. School census.....	91	9					27	46		9		18	18	9	46	18			9	27	27		9		9	

TABLE G. 11 (Continued)

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Counsel and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Counsel and Determination	Awareness of Need	1 Number of Students Required	2 Possibility of Securing Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
14. Inventorying property and equipment....	91	9					46	27		9		9	9	9	46	46					18	27		36	9			
15. Purchasing equipment.....	82	18					46	27	18	9			27	9	46						27	9			18			
16. Purchasing supplies.....	64	36					36	27	18	9		9	27	9	36						18	9			18	9		

TABLE G. 12

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

State Personnel

N=11

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Acceptance of Need	3 Number of Students Required	4 Availability of Interesting Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Acceptance of Need	2 Number of Students Required	3 Availability of Interesting Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Library services	64	36					18	46	27	18	9	9			46	64	27				18	46	55	18		
2. Instructional materials center	46	46					9	27	27	18	36	9		9	36	36	18	9	9		27	27	36	18		
3. Audio-visual program	73	27					9	36	27		27			9	46	46	27		9	9	9	36	36	27	9	
4. Elementary curriculum consultation	18	73				9	9	27	36	27	18		9	9	18	64	9				27	18	64	9		
5. Secondary curriculum consultation	18	64	9			9	9	27	36	27	18		9	9	27	55	9				36	18	55	9		
6. Curriculum development	55	46					27	36	9	18	9			27	27	55	18			9	36	18	55	18		
7. Developing courses of study	64	9	27				18	46		9	18		9	9	18	46	18				36		46	9		
8. Educational TV		64	27		9			18	27	18	46		18		18	55	18	18			36	9	55	46		
9. General adult education	18	36	9		36		18		36	18	18	18	18	18	18	36	27	9			46		36	18		
10. Secondary vocational-technical education	82	9			9		55	46			9			9	36	46	18	46			46	36	36	36		
11. Post high school vocational-technical education	9	36			55		9	27	46	18	36			18	9	46	18	9			27	27	36	27		
12. Developing computer assisted instructional materials		46	18	18	18		9	9	18	55	46		9	9		36	46	46			18	9	55	46		

TABLE G. 12 (Continued)

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Availability of Funds	3 Number of Students Involved	4 Availability of Qualified Personnel	5 Special Expertise Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Availability of Funds	2 Number of Students Involved	3 Availability of Qualified Personnel	4 Special Expertise Required	5 Other (Specify)	6
13. Developing programmed instructional materials	9	46	9	27	9		9	9	18	46	46	9		9	18	54	36	27			18	9	64	46	9	
14. Outdoor education	73	27					36	36	27	18	18		9		46	36	18	18		9	27	46	18	27		
15. Remedial instruction programs	91	9					55	55					9		64	36	18	9			18	27	46	36		
16. Developing approval standards		9	91					55	9	18		27	18	27	36	9	36	9			36	9	27	18	9	
17. Administering approval standards	18	27	55				18		9	36	9	27		9	36	46	18	18		9	9		36	9	18	
18. Evaluating teachers	100						64	27				9	9	9	46	9	9			9	27		27			

TABLE G. 13

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

State Personnel

N=11

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Legal Control and Responsibility	2 Assurance of Need	1 Number of Students Involved	2 Availability of Specially Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educat'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Legal Control and Responsibility	8 Assurance of Need	1 Number of Students Involved	2 Availability of Specially Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
1. Professional library	73	27					46	55			9		9	9	36	36	27	18			36		18	27		
2. Teaching placement service		9		82		9		9	9	36	18		27	9			9		9		18	9	9	9	9	
3. Staff recruitment service	64	9		9		9	55	18		9		9	9		36	18	27				18	9	36	18		
4. Substitute teacher pool	82	18					46	27	9	18	9			9	36	9	18		9	9	18	18	27	9	9	
5. Professional certification standards			100					27	9	27	27	18	9	9	18		73	9			46		27	9		
6. Administering professional certification	9	27	64				9	27	9	27	9	27		18	18	9	27				18		36	18		
7. Developing salary schedules	91	9					82	9		9		18	9	18	36	9	9		9		18		36	27		
8. Student counseling	100						36	64							64	27		27		9	27	18	36	18		
9. Developing testing program	18	55	9	18			9	27	9	36	18	9		18	36	46	18	9		18	36	27	36	18		
10. Test scoring and analysis	18	36	9	36			18	18	9	36	27	9		18	46	18	27	18			36	18	27	18		
11. Social work	46	55					27	36	9	18	9		9	9	46	27	9		9	9	18	18	46	9	9	
12. Grade and attendance reporting	73	27					46	18	9	9	18		9	27	27	18	9	9		46	9	9	18		9	
13. Student attendance supervision	100						73	18	9				18		36				9		9	9	27		18	
14. In-service for teachers	46	46					27	9		46	27		9	9	27	64	27	9			46	9	46	27		

TABLE G. 13 (Continued)

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Acceptance of Need	1 Number of Students Required	2 Possibility of Locating Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Acceptance of Need	1 Number of Students Required	2 Possibility of Locating Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	
15. In-service for specialists, supervisors consultants	18	36	46				9	9		55	55			9	18	46	55	9			27	9	55	27		
16. In-service for administrators		27	55	18				27		46	46	9			27	36	55	9			36	9	46	36		
17. In-service for board members	9	36	27	9		9		27		46	27	18		18	18	27	36			9	46		27	9	9	
18. In-service for transportation personnel	18	46	27	9			9	36		46	27				9	55	27	18			36		36	18	9	
19. In-service for food service personnel	18	46	27	9			9	46	9	46	18					55	36	18			18	9	55	18	9	
20. In-service for maintenance and custodial personnel	18	55	9	9	9		18	27	18	36	18	9		18		46	27	18			46	9	36	9		
21. In-service for secretarial and clerical personnel	46	46				9	46	36	9	27	18	9		18	18	18	9	27			27		36	18	9	
22. In-service for para-professional personnel	27	64				9	27	46	9	36	18	9		36		36	18	27		9	27		36	18	9	
23. Student drop-out studies	27	27	46				9	46	27	27	27	9		9	36	46	27				27	9	55	36	9	
24. Graduate follow-up studies	27	18	27	27			9	46	27	27	27	9		9	27	36	18				9	9	36	27	9	

TABLE G. 14

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems

State Personnel

N=11

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Responsibility	2 Availability of Funds	3 Number of Students Involved	4 Availability of Locally Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Responsibility	1 Availability of Funds	2 Number of Students Involved	3 Availability of Locally Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Programs for gifted children	73	27					46	46	36				18	55	46	27	9	9	9	18	18	36	36	9	
2. Programs for educable mentally retarded children	55	46					36	46	46	9			27	36	55	18	9	9	9	9	27	46	36	9	
3. Programs for trainable mentally retarded children	21	73					9	46	64	18			36	18	55	9		9	9	18	27	36	36	9	
4. Programs for emotionally disturbed children	46	55					18	46	55	27			27	27	55	9		9	9	9	36	36	36	9	
5. Homebound instruction	73	27					9	55	46	18			27	36	64	9			9	18	46	27	36		
6. Hospital instruction	46	55					9	36	55	18			27	27	55	9			9	18	36	27	36		
7. Programs for partially sighted children	46	55					18	46	55	18			27	27	64	9	9		9	18	27	36	46		
8. Programs for hard-of hearing children	36	64					9	46	46	18			27	36	55		9		9	27	18	36	36		
9. Programs for physically handicapped children	36	54	9				9	46	55	27			27	46	55		9		9	36	18	36	36		
10. Psychological services	27	73					9	36	55	27			27	27	55				9	27	18	27	27		
11. Psychiatric services	27	64				9	18	27	55	27			27	27	46			9	9	27	18	36	27		
12. Speech therapy	46	55					18	36	55	27			18	36	55				9	18	18	36	36		

TABLE G. 14 (Continued)

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)								Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	Local Control and Determination	Acceptance of Need	1 Number of Students Involved	2 Availability of Specific Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5 None	6	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	Acceptance of Need	1 Number of Students Involved	2 Availability of Specific Qualified Personnel	3 Financial Resources Required	4 Other (Specify)	5	6
13. Programs for pre-school age children...	100						46	64	18				9		55	46					36	18	27	18			
14. Vocational rehabilitation programs.....	18	36	27		18		9	9	46	27	36				27	73		18			18	18	36	46	9		
15. Work-study programs.....	91				9		46	55	27	9	9			9	73	36		18			36	46	27	27			

TABLE G. 15

The Allocation of Educational Functions

E. Research and Development Tasks, Programs and/or Services of Local School Systems

State Personnel

N=11

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role							Reason(s) for Choice					
	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	1 Local Control and Determination	2 Awareness of Need	3 Number of Students Required	4 Availability of Sufficiently Qualified Personnel	5 Financial Resources Required	6 Other (Specify)	1 Local School District	2 Intermediate Regional Educ'l Service Agency	3 Department of Public Instruction	4 Four-year College or University	5 Community College or Vo-Tech School	6 Other (Specify)	7 Local Control and Determination	1 Awareness of Need	2 Number of Students Required	3 Availability of Sufficiently Qualified Personnel	4 Financial Resources Required	5 Other (Specify)	6
1. Curriculum research projects.....	18	55	9	18			27	18	55	55			46	18	64	36				18	9	73	46		
2. Instructional research projects.....	27	46	9	18			9	27	18	46	46		36	27	64	36				18	9	64	55		
3. Administrative research projects.....		55	9	36				18	9	64	55		36	18	64	27				18	9	73	46		
4. Student personnel research projects....	27	36	9	27			18	27	9	46	46		27	36	55	36				27	9	64	46		
5. Staff personnel research projects.....	9	55	9	27			9	18	9	55	55		36	27	55	36				27	9	73	46		
6. Physical facilities research projects...	9	36	18	27				18	9	64	46		27	46	36	36				36	9	55	46		
7. Business management research projects.		36	27	36				27	9	64	46		46	36	36	36				27	9	55	36		
8. Evaluation of programs and services....	18	27	36	9				27	9	73	46		27	36	27	55				27	9	73	46		
9. Community services.....	73	18		9			36	55	9	18	18		9	18	55	27	27	18		9	46	18	36	36	
10. Enrollment projections.....	55	46					46	36	9	27	18		9	27	27	27	36			9	36	9	46	27	